

# Making progress in CORE RE

*'Going to mass is the best thing you can do for a persecuted Christian'* Discuss

| Band           | KNOWLEDGE & UNDERSTANDING  |
|----------------|--|
| 1              | <input type="checkbox"/> I have included little relevant information<br><input type="checkbox"/> My understanding of some concepts is inaccurate<br><input type="checkbox"/> I have used very few technical terms<br><input type="checkbox"/> My communication is unclear and/or unorganised<br><input type="checkbox"/> My SPaG are often inadequate or inaccurate  |
| 2              | <input type="checkbox"/> My writing shows that my knowledge and understanding on this subject are limited or often partially inaccurate<br><input type="checkbox"/> I have included some relevant material in my answer<br><input type="checkbox"/> I have used some technical terms<br><input type="checkbox"/> My communication has some clarity/organisation<br><input type="checkbox"/> My SPaG are often inadequate or inaccurate |
| 3              | <input type="checkbox"/> I have shown some accurate knowledge of this topic<br><input type="checkbox"/> I have shown some appropriate understanding<br><input type="checkbox"/> I have included information which is mostly relevant<br><input type="checkbox"/> I have used some technical terms correctly<br><input type="checkbox"/> My communication has some clarity<br><input type="checkbox"/> My SPaG are mostly accurate      |
| 4              | <input type="checkbox"/> I have shown accurate knowledge and understanding through my writing<br><input type="checkbox"/> I have included wholly relevant information<br><input type="checkbox"/> I have used technical terms mostly accurately<br><input type="checkbox"/> My communication is generally clear and organised, and can be understood as a whole<br><input type="checkbox"/> My SPaG is good; very few minor errors     |
| 5              | <input type="checkbox"/> I have shown accurate and wide ranging knowledge<br><input type="checkbox"/> I have demonstrated a very high ability to select and use relevant material in my writing<br><input type="checkbox"/> My use of technical terms is accurate and thorough<br><input type="checkbox"/> My answer is well constructed and organised<br><input type="checkbox"/> My SPaG are highly accurate                         |
| Band achieved: |  |

| Band           | EVALUATION & JUSTIFICATION  |
|----------------|---|
| 1              | <input type="checkbox"/> I have shown little or no analysis or evaluation of these issues<br><input type="checkbox"/> I have shown no engagement with the topic<br><input type="checkbox"/> My own opinions are simply stated with no justification or explanation  |
| 2              | <input type="checkbox"/> I have included some analysis/evaluation<br><input type="checkbox"/> I have shown minimal engagement with the topic or the issues discussed<br><input type="checkbox"/> My own opinions are stated with very little justification or explanation   |
| 3              | <input type="checkbox"/> I have included some evaluation but it is not thorough and is often implicit<br><input type="checkbox"/> I have shown some slight engagement with the topic and the issues discussed<br><input type="checkbox"/> My own opinions have been justified at times but not always thoroughly  |
| 4              | <input type="checkbox"/> I have included some successful and clear analysis of the topics/issues discussed<br><input type="checkbox"/> I have included some effective use of evidence to support this<br><input type="checkbox"/> My own opinions are explained, justified, and developed<br><input type="checkbox"/> I have shown clear engagement with this topic and the issues discussed  |
| 5              | <input type="checkbox"/> My writing shows that I understand the demands of discussing this topic/issue<br><input type="checkbox"/> I have used a wide range of evidence<br><input type="checkbox"/> I have shown clear understanding of, and critical engagement with, different viewpoints<br><input type="checkbox"/> I have clearly expressed, supported, and evaluated my own opinions<br><input type="checkbox"/> I have shown a high level of engagement with this topic and the issues discussed |
| Band achieved: |   |

| Band           | DISCUSSION & ENGAGEMENT  |
|----------------|--|
| 1              | <input type="checkbox"/> I made no effort to actively engage in the lesson   |
| 2              | <input type="checkbox"/> I made minimal effort to actively engage in the lesson<br><input type="checkbox"/> I made minimal contributions to discussion   |
| 3              | <input type="checkbox"/> I made some effort to actively engage in the lesson<br><input type="checkbox"/> I mostly listened to opinions of others rather than offer my own  |
| 4              | <input type="checkbox"/> I made a good effort to actively engage in the lesson<br><input type="checkbox"/> I contributed my own ideas or opinions in discussion  |
| 5              | <input type="checkbox"/> I made an excellent effort to actively engage in the lesson<br><input type="checkbox"/> I contributed my own opinions and actively listened to the opinions of others so as to engage in discussion with them |
| Band achieved: |  |

## Measuring progress after GCSE:

- Level 1 / Level 2:* sub-AS level
- Level 3:* if you achieved a C grade at GCSE, you should be working on and above a level 3
- Level 4:* if you achieved a B grade at GCSE, you should be working on and above a level 4
- Level 5:* if you achieved an A/A\* grade at GCSE, you should be working on a level 5