



Diocese of Westminster

EDUCATION SERVICE

JUST ENOUGH OK...



# COMMUNITY AND PARTICIPATION

**HUMAN TRAFFICKING MODULE : LESSON 5**

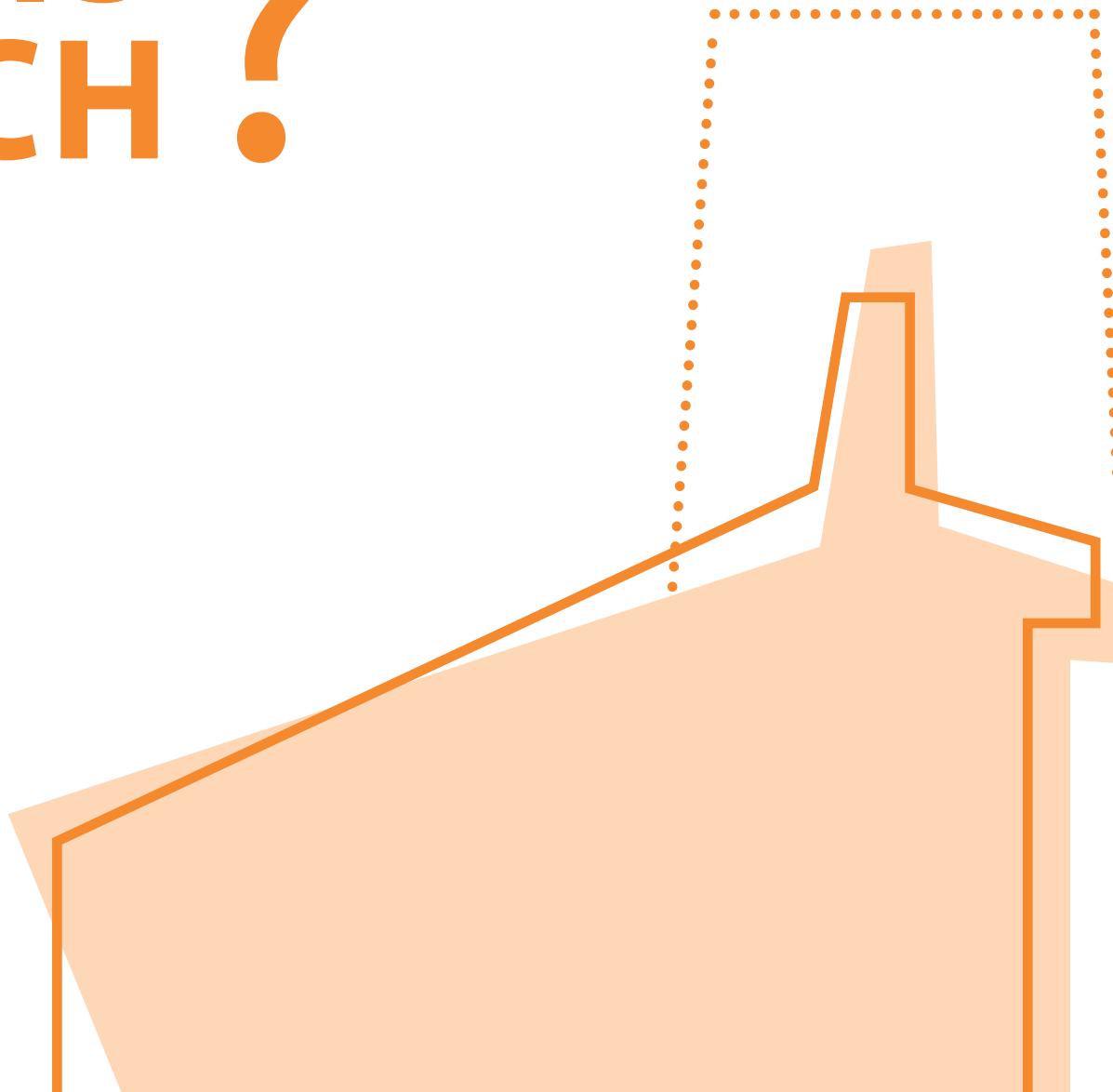


Heavenly Father,  
help us to see with  
your eyes,  
to judge with the loving heart  
of your Son,  
Jesus Christ,  
and through your Spirit  
to put love into action.

**Amen**



# WHAT IS CHURCH ?



# **AVERY DULES**

## **MODELS OF THE CHURCH**

**Theologian Avery Dulles addressed this in his book 'Models of the Church'. A model is simply an image that helps us get a better understanding of a complex reality. He concluded there are six models, especially, that Catholics use to describe the Church. Each makes a unique contribution to our understanding of this complex and mysterious reality.**

**See if your definition  
features in his list...**

## THINK OF THE CHURCH AS A MULTI-FACETED JEWEL... EACH MODEL IS A FACET (NOT THE WHOLE)

### A COMMUNITY

(The Body of Christ): a community of Jesus' disciples who gather in Jesus' name to witness to their faith that "Christ has died, Christ is risen, Christ will come again."

### A SACRAMENT

The Church makes Jesus present in a way that we can see, hear, and touch. Jesus said, "Where two or three are gathered together in my name, there am I in the midst of them" (Matthew 18:20). Through his Church, Jesus continues to teach, heal, and forgive people in a way that our human condition can relate to.

### A SERVANT

The Church announces the coming of the kingdom not only in word but in deed. It puts itself at the service of the needy and oppressed in society.



### A HERALD

A faithful people who 'hear the word of God and keep it'. The primary mission of this model is to proclaim the good news that God calls all peoples to live in harmony as God's family.

### A SCHOOL OF DISCIPLESHIP

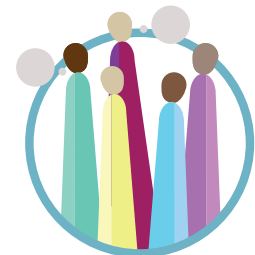
The Church is 'involved in the education of a person which not only informs him, but forms him and transforms him.'

### AN INSTITUTION

The Church was institutionalised as a hierarchy. Clerics are responsible for administering Sacraments, teaching and teaching rules and morals.

**What problems occur if a church focuses too much on one model?**

**DISCUSS**



# WHAT DOES THIS MEAN?

- The Church's deepest nature is expressed in her three-fold responsibility: of proclaiming the word of God (kerygma-martyria), celebrating the sacraments (leitourgia), and exercising the ministry of charity (diakonia).
- These duties presuppose each other and are inseparable. For the Church, charity is not a kind of welfare activity which could equally well be left to others, but is a part of her nature, an indispensable expression of her very being. *Deus Caritas Est*. 25



**POPE BENEDICT SAID  
THAT CHURCH IS...**



**WORD, SACRAMENT,  
SERVICE (CARITAS)"**

*'Deus Caritas Est'*

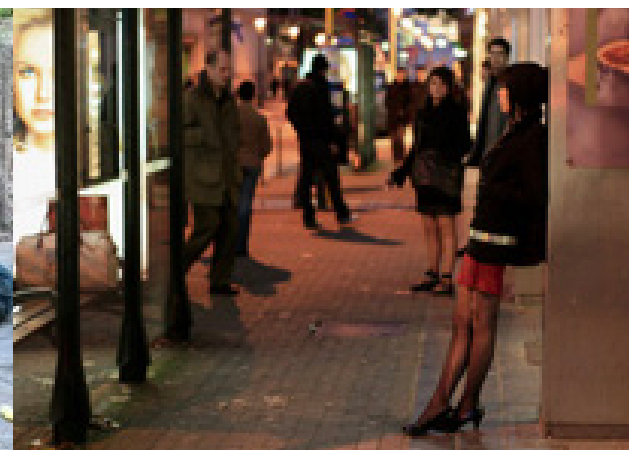
## USING THE LANGUAGE OF AVERY DULLES, EXPLAIN THE DANGER THAT POPE FRANCIS IS TALKING ABOUT HERE



I see clearly that the thing the church needs most today is the ability to heal wounds and to warm the hearts of the faithful; it needs nearness, proximity. I see the church as a field hospital after battle.... The Church sometimes has locked itself up in small-minded rules. The most important thing is the first proclamation: Jesus Christ has saved you.

POPE FRANCIS

# WHY DO PEOPLE PARTICIPATE?





# HOW DO PEOPLE PARTICIPATE?

- **POLITICS**
- **EDUCATION**
- **BUSINESS**
- **SOCIAL ACTION**
- **VOLUNTEERING**
- **ADVOCACY**
- **CAMPAIGNING**
- **PUBLIC SERVICE**

**But how do we know where and how to participate?**



# HOW DO WE KNOW WHAT TO DO?

**SEE**

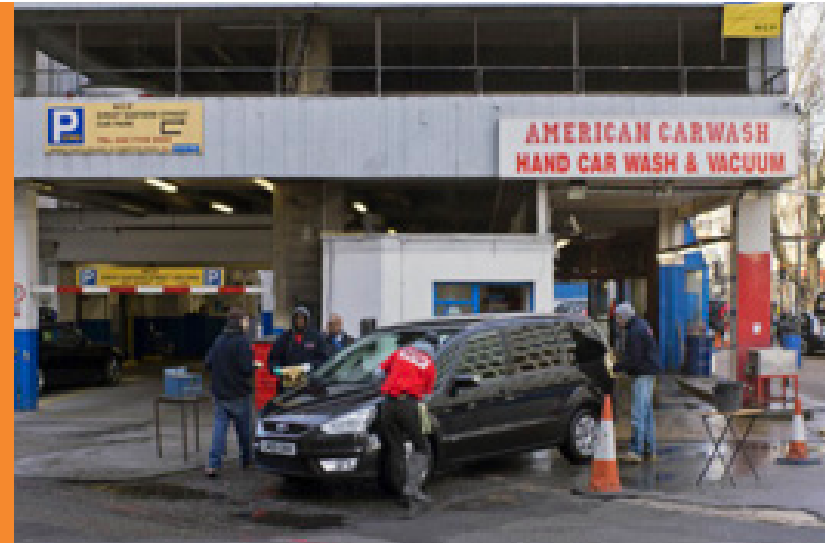
**JUDGE**

**ACT**

A simple method which helps us to stop, stand back from a situation and reflect on it before we jump in and take action. This process helps us to develop critical judgement about situations, events and structures. Often the three stages overlap and intermingle

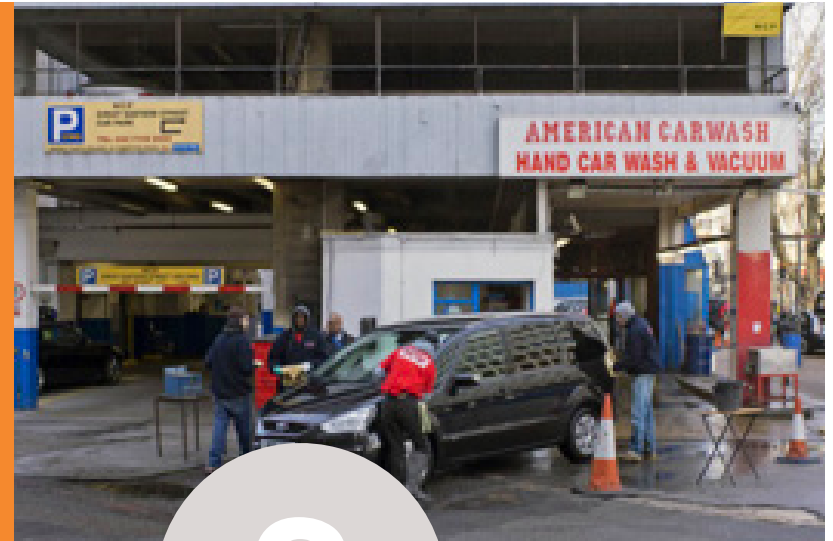
**PROCESS**

# SEE



- What is happening?
- Who are the people involved?
- Who gains from this situation? Who loses?
- What is the situation doing to people?
- Why is it happening? Why does it continue?

# JUDGE



- How do you feel about this situation?
- Have you ever behaved or acted like anyone in the situation? If so, what happened? Why? How did you and/or those involved feel?
- What do you think should be happening?
- What does your faith say about it?

# ACT



- | What can we do to bridge the gap between what is happening (the reality) and what should be happening (the ideal/what our faith says)?
- | What action are we going to take?
- | Who can we involve in our action?



# ACT

**THERE ARE TWO ASPECTS  
OF CHARITY...**

**I WORKS**

**I SOCIAL  
ACTION**



It is important also to work for change: e.g. take political action, petition and lobby for change.



We learn to participate in this from a young age at home, in our schools and in our parishes....  
But we shouldn't hop on one foot!



# REMEMBER THIS...



**WHEN I GIVE FOOD TO  
THE POOR, THEY CALL  
ME A SAINT.**



**WHEN I ASK WHY THEY  
ARE POOR, THEY CALL ME  
A COMMUNIST."**

**DOM HÉLDER PESSOA CÂMARA ARCHBISHOP OF  
OLINDA AND RECIFE, BRAZIL FROM 1964 TO 1985**

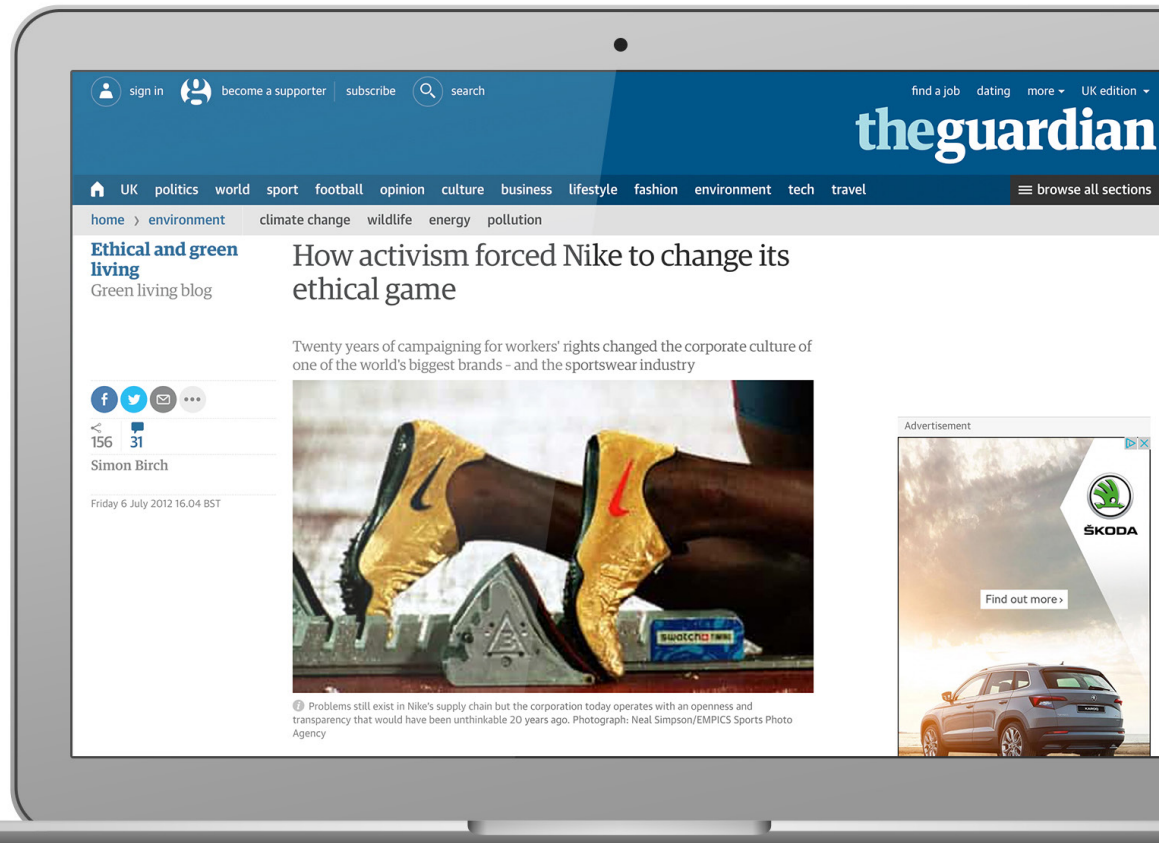
**Why do these two approaches  
need to go together?**



# WHEN HAS CONSUMER DECISION MADE A DIFFERENCE?

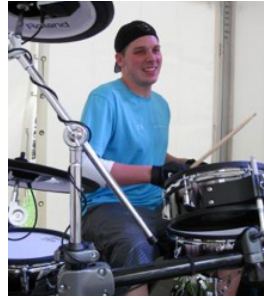
Read in your workbook how the boycott of Nike products in a global campaign forced the company to review its operations.

# ACT





# PHIL KNIGHT MADE A DIFFERENCE



## 2009 - DRUM FOR LIFE

Phil spent a year planning an event he called 'Drum For Life'. His plan was to drum for four and a half days in Leicester Square to 1800 songs and break a world record in aid of Helen Bamber. After four and a half tough days with no sleep, Phil did it and broke the world record. He never claimed the record, as on the day he broke the record he had a massive hug with the girl whose story inspired him. **AND THAT WAS JUST ENOUGH...**

ACT

## 2011 - THE EVERYDAY PROJECT

After the success of Drum for Life, Phil had a simple idea. He was to lock himself in a small shipping container in Camden for two solid weeks with only a few essentials to live on; no mobile phones or devices would be allowed, just a Sharpie pen and a bouncy ball for company. This was to make people think about what it might be like to feel isolated from the world as a trafficked person might be. It worked... The project had over 6000 hits on a webcam set up in the box and got the attention of the world's media, including CNN and the BBC. It left Phil very broken and depressed as he had been completely on his own for two weeks. He worked incredibly hard to pull himself back, with the help of his wife Charlie, and realised that what had happened to him after only two weeks in the box was nothing compared to what it must be like for a person who is trafficked for real...

# ACTIVITY

**Explain why Catholics should participate in making their community better.**

**Use the learning that has taken place in this lesson to answer the above task...**

**SEE**

**JUDGE**

**ACT**

# THE POSITIVE END

**Human trafficking is a huge problem and it can be overwhelming when attempting to change it, but we can do some things.**

- Use consumer pressure.
- Choose where you spend your money.
- Look out for the signs of modern slavery.
- Act if you think there is reason to be suspicious

## IF YOU EVER SUSPECT ANYTHING

- Call the modern Slavery helpline on 0800 012 1700
- Alternatively call 999 in an emergency



# RECAP

- **Do we participate in the Church in word, sacrament and service?**
- **We can use 'see, judge act to help us discern what to do.**
- **Don't feel like we cant do anything!**
- **How can we play our part in reducing modern slavery?**

