



Diocese of Westminster

EDUCATION SERVICE

JUST ENOUGH OK...



ASSESSMENT

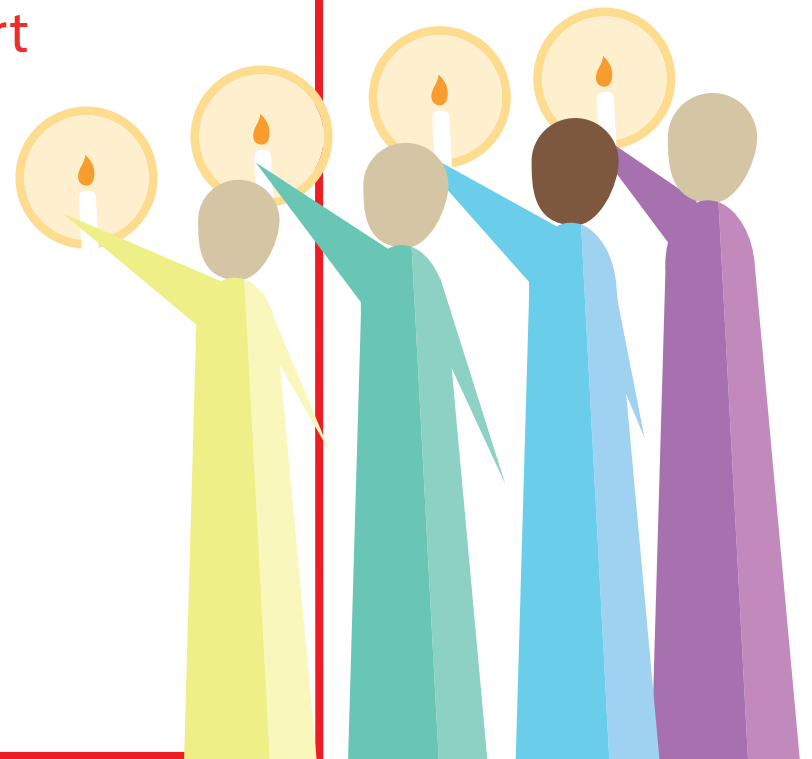
HUMAN TRAFFICKING MODULE : LESSON 7





Heavenly Father,
help us to see with
your eyes,
to judge with the loving heart
of your Son,
Jesus Christ,
and through your Spirit
to put love into action.

Amen



BAND KNOWLEDGE & UNDERSTANDING

1	<ul style="list-style-type: none"> <input type="radio"/> I have included little relevant information <input type="radio"/> My understanding of some concepts is inaccurate <input type="radio"/> I have used very few technical terms <input type="radio"/> My communication is unclear and/or unorganised <input type="radio"/> My SPaG are often inadequate or inaccurate
2	<ul style="list-style-type: none"> <input type="radio"/> My writing shows that my knowledge and understanding on this subject are limited or often partially inaccurate <input type="radio"/> I have included some relevant material in my answer <input type="radio"/> I have used some technical terms <input type="radio"/> My communication has some clarity/organisation <input type="radio"/> My SPaG are often inadequate or inaccurate
3	<ul style="list-style-type: none"> <input type="radio"/> I have shown some accurate knowledge of this topic <input type="radio"/> I have shown some appropriate understanding <input type="radio"/> I have included information which is mostly relevant <input type="radio"/> I have used some technical terms correctly <input type="radio"/> My communication has some clarity <input type="radio"/> My SPaG are mostly accurate
4	<ul style="list-style-type: none"> <input type="radio"/> I have shown accurate knowledge and understanding of this through my writing <input type="radio"/> I have included wholly relevant information <input type="radio"/> I have used technical terms mostly accurate <input type="radio"/> My communication is generally clear and organised, and can be understood as a whole <input type="radio"/> My SPaG is good; very few minors
5	<ul style="list-style-type: none"> <input type="radio"/> I have shown accurate and wide ranging knowledge <input type="radio"/> I have demonstrated a very high ability to select and use relevant material in my writing <input type="radio"/> My use of technical terms is accurate and thorough <input type="radio"/> My answer is well constructed and organised <input type="radio"/> My SPaG are highly accurate

**BAND
ACHIEVED**

BAND EVALUATION & JUSTIFICATION

1	<ul style="list-style-type: none"> <input type="radio"/> I have shown little or no analysis or evaluation of these issues <input type="radio"/> I have shown no engagement with the topic <input type="radio"/> My own opinions are simply stated with no justification
2	<ul style="list-style-type: none"> <input type="radio"/> I have included some analysis/evaluation <input type="radio"/> I have shown minimal engagement with the topic or the issues discussed <input type="radio"/> My own opinions are stated with very little justification or explanation
3	<ul style="list-style-type: none"> <input type="radio"/> I have included some evaluation but it is not thorough and is often implicit <input type="radio"/> I have shown some light engagement with the topic and the issues discussed <input type="radio"/> My own opinions have been justified at times but not always thoroughly
4	<ul style="list-style-type: none"> <input type="radio"/> I have included some successful and clear analysis of the topics/issues discussed <input type="radio"/> I have included some effective use of evidence to support this <input type="radio"/> My own opinions are explained, justified, and developed <input type="radio"/> I have shown clear engagement with this topic and the issues discussed
5	<ul style="list-style-type: none"> <input type="radio"/> My writing shows that I understand the demands of discussing this topic/issue <input type="radio"/> I have used a wide range of evidence <input type="radio"/> I have shown clear understanding of, and critical engagement with, different viewpoints <input type="radio"/> I have clearly expressed, supported, and evaluated my own opinions <input type="radio"/> I have shown a high level of engagement with this topic and the issues discussed

**BAND
ACHIEVED**

**STUDENT
TARGET**

STUDENT TARGET

BAND DISCUSSION & ENGAGEMENT

1	<ul style="list-style-type: none">I made no effort to actively engage in the lesson
2	<ul style="list-style-type: none">I made minimal effort to actively engage in the lessonI made minimal contributions to discussion
3	<ul style="list-style-type: none">I made some effort to actively engage in the lessonI mostly listened to opinions of others rather than offer my own
4	<ul style="list-style-type: none">I made an excellent effort to actively engage in the lessonI contributed my own opinions and actively listened to the opinions of others so as to engage in discussion with them

**BAND
ACHIEVED**

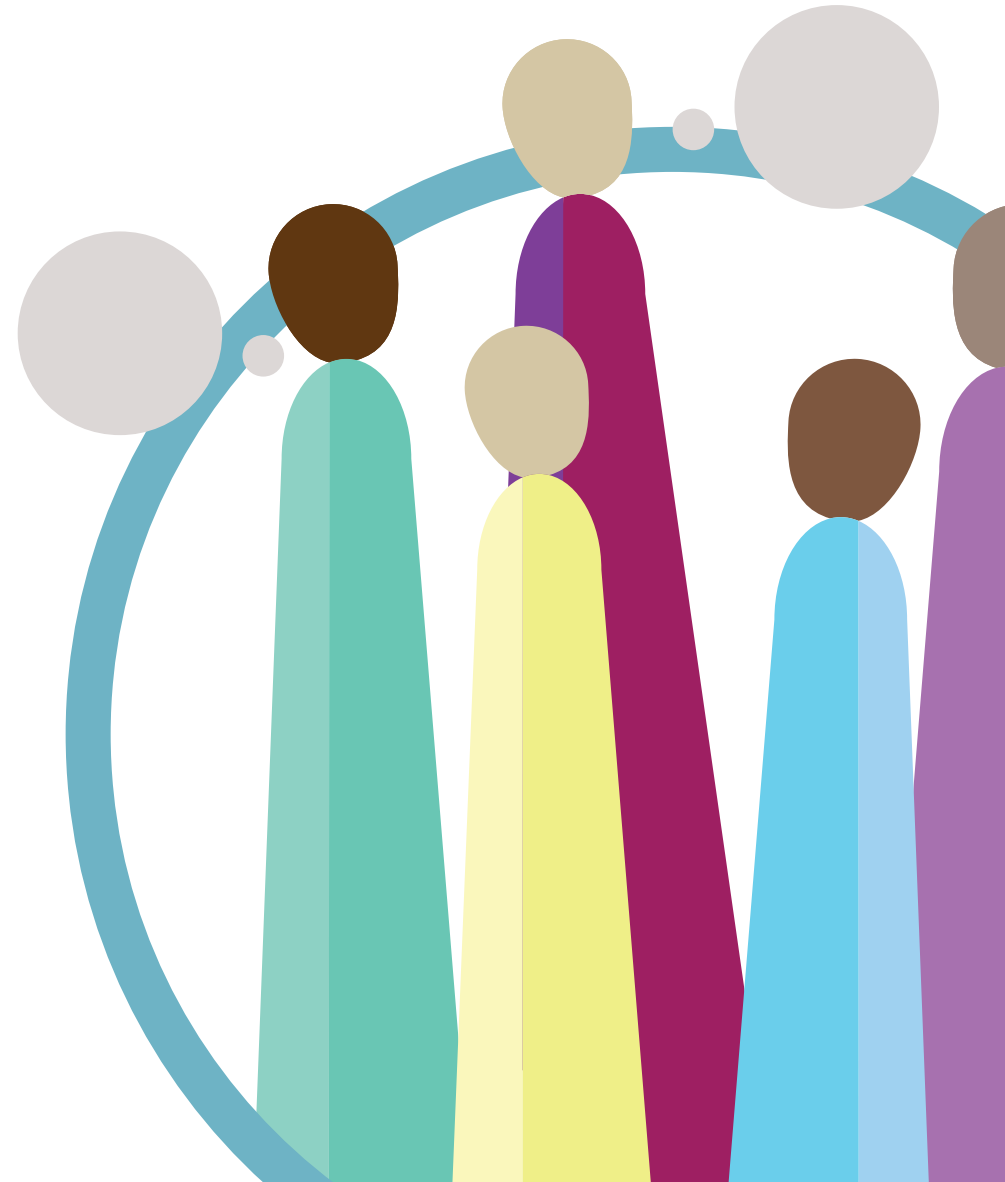
BAND MEASURING PROGRESS

1 2	If you are studying a level 1 or 2 course you should be working on band 1 or 2.
3	If you achieved a C grade at GCSE, you should be working on and above a level 3
4	If you achieved a B grade at GCSE, you should be working on and above a level 4
5	If you achieved an A/A* grade at GCSE, you should be working on a level 5

**BAND
ACHIEVED**

**BE AWARE OF WHAT THE SUCCESS CRITERIA ARE
AND WHAT AND YOU SHOULD BE AIMING FOR!**

TASK



DISCUSS

**'WORKING TO TACKLE
TRAFFICKING IS
FRUITLESS'**

'WORKING TO TACKLE TRAFFICKING IS FRUITLESS'



**EXPLAIN TEACHING WITH SOURCES RELATE
TO EXAMPLES AND LINK TO TRAFFICKING...**

**FRUITLESS?
WHERE IS IT FRUITFUL?**

Use the themes of CST to address whether work to abolish trafficking is fruitless. Link each theme to the question using sources and examples. Identify examples of success (fruit) and lack of success (fruitless). Draw a conclusion based on your evidence. **Use at least 3 themes in your answer.**

The Catholic Church teaches that

The theme of Can be found in the body of Catholic social teaching

Some work to tackle human trafficking has been based on the teachings concerning

It can be argued that this has not been fruitful because for example

This can be said to have had no impact because

The situation in Where/ which shows that this has not been fruitful in tackling trafficking



This can be seen in the work of

This has been applied to the issue of trafficking by

This has inspired some people to

The Catechism/ Pope said

This has been fruitful because

We can see the positive effects of this when /in/through.....

The work of bears fruit in this situation by

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**BAND
ACHIEVED**

**STUDENT
TARGET**

STUDENT TARGET

Read your peers work.

Using a green pen tick the statements that are reflected in their work:

- Knowledge and Understanding
- Evaluation and Justification
- And Discussion

- Your teacher will now assess their work and set a target

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