

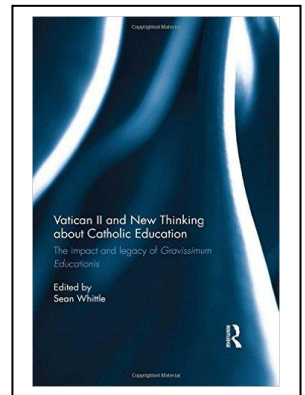


## Heythrop Institute: Religion and Society

cordially invites you to attend the book launch of

### ***Vatican II and New Thinking about Catholic education (The impact and legacy of Gravissimum Educationis)***

published by Routledge - November 2016



**Editor: Dr Sean Whittle**

The book launch will include a panel discussion with many of the contributors to the volume. The panel members will include Dr Michael Kirwan SJ, Professor Stephen McKinney, Professor Gerald Grace, Dr Maureen Glackin.

on Wednesday 7<sup>th</sup> December 2016

6 - 8 p.m. in the Newman Room, Heythrop College

Preceded and followed by a wine reception.

(Copies of the book will be available for purchase at a significantly reduced rate)

RSVP to Dr Sean Whittle, [s.whittle@heythrop.ac.uk](mailto:s.whittle@heythrop.ac.uk) by Monday 6<sup>th</sup> December 2016

Address: Heythrop College, London University, Kensington Square, London, W8 5HN  
Nearest tube: High Street Kensington

Information about this edited collection of essays:

This volume brings together many leading scholars of Catholic education to consider the various ways in which Vatican II and its teaching on education has been received. Some, such as Professor Gerald Grace, argue that for education the real fruits of the Council did not appear until many years after the end of Vatican II, with the appearance in 1977 of the document *The Catholic School*. Others, including Professor Stephen McKinney (Glasgow) and Professor Francois Moog (Paris), describe the ways in which the insights of Vatican II on education were received in different countries. As well as bringing together many expert voices on Catholic education in the UK and Ireland, this collection has an international perspective, with contributors from Belgium, France, Italy, Ireland, Australia, Scotland, England & Wales. These contributors do far more than simply narrate the reception of new thinking in different regions and contexts. They also engage with the challenges and testing times that beset faith-based education in the twenty-first century. The one central thread that unites all the different contributors to this volume is the conviction that the new thinking about Catholic education ushered in by Vatican II has produced much good fruit in the Catholic schools and colleges that serve the common good in so many different countries, but continued progress is necessary.