

Diocese of Westminster Education Service

Witness to the Word:

School Bulletin 20.05.20

Dear Colleague in Catholic Education,

As a family of schools we to continue work with each other and for each other at this time of extraordinary need. The Education Service is committed to ensuring each school can receive the support it requires to cope with this crisis. Every Wednesday for the foreseeable future we will be providing a School Bulletin full of resources and links to resources that may be of interest to you and your school community. Please feel free to share widely.

Objectives of the Education Service during Coronavirus (Covid-19) epidemic:

- To support Headteachers, Heads of RE, RE Coordinators, Governors and the wider school community to cope at this time of unprecedented challenge;
- To provide the updates from the UK Government, DfE, CES and the Diocese of Westminster on all aspects of the Coronavirus Covid-19 relating to schools and colleges;
- To provide resources and advice relating to the Teaching and Learning of RE;
- To provide resources and advice relating to Mental Health issues;
- To provide resources and advice relating to Spiritual support and renewal.

Thank you for all you are doing for your school community and for Catholic education.

The Beatitude Resources

Each fortnight, we are concentrating on a beatitude which links to the liturgical year. In preparation for Laudato Si week, our theme for the last fortnight has been '*Blessed are the Gentle*'. This week, in line with Pope Francis' call to people of all nations to pray on 14th May, it is '*Blessed are the Peacemakers*'. See resources

- '*Blessed are the Peacemakers*' PowerPoint for Primary
- '*Blessed are the Peacemakers*' PowerPoint for Secondary

<https://education.rcdow.org.uk/pandemic-support-the-beatitudes-resources-new/>

The Education Service welcomes you and your school community to join us **every Friday at 10.30am to recite a decade of the Rosary**. Please find attached the link for this week's Rosary upload to our You Tube channel.

PHONE

FAX

WEB



Please find attached the link for this week's Rosary upload to our You Tube channel.

<https://www.youtube.com/watch?v=duHPMVok1po>

Guidance on the return of more pupils to school – June 1st

The starting point is the guidance issued by the Department for Education which you can find by following these links:

https://www.gov.uk/government/publications/covid-19-school-closures?utm_source=ff2d8d9d-2d96-444e-b822-0f33cb999bb9&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate

https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures?utm_source=14eca40b-5c2d-41f1-9f44-3604decd9d96&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june>

The links above also include a link to the Government's planning guide for primary schools.

You may also wish to look at the overview of the scientific advice, which confirms that what schools are being asked to do at the moment is to plan for re-opening on 1 June. A final decision regarding whether or not schools should actually open will be taken on 28 May.


<https://www.gov.uk/government/publications/overview-of-scientific-information-on-coronavirus-covid-19>

Health & Safety Requirements

The Department for Education has been clear that the 1 June re-opening date is aspirational. The guidance issued by the Department is non-statutory and when considering re-opening, governing bodies and the boards of academy trust companies must be cognisant of their legal responsibility to protect the health, safety and welfare of their staff and pupils. This duty is to eliminate risk where possible. However, where it is not possible to eliminate a particular risk, the duty is to take such action as is ***reasonably practicable*** to mitigate that risk.

Process for claiming funds:

<https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-schools/school-funding-exceptional-costs-associated-with-coronavirus-covid-19-for-the-period-march-to-july-2020>



It is not going to be possible for any governing body or board to state that there is no risk involved in re-opening, but what governing bodies and boards must do is ensure that a thorough risk assessment is conducted by school leaders in order to determine what the risks might be and how they might reasonably be mitigated.

It is for governing bodies and boards to interrogate those risk assessments and to provide support to school leaders in making decisions about whether or not, and in what format, schools might be re-opened. The scientific advice states, *“settings are best placed to understand the risks in their individual circumstances, so we are asking every setting to carry out a risk assessment before opening. The assessment should directly address the risks associated with coronavirus, so that sensible measures can be put in place to control those risks for children and staff”*. It will not be possible to have a one-size-fits-all approach to re-opening and each school will face different challenges.

The risks identified and the ways of mitigating those risks will differ from school to school and area to area and it is important that all governing bodies and boards take appropriate decisions based on what is reasonably practicable in their own circumstances. At the current time, schools are not being legally compelled to re-open. This could happen at some point in the future, but at the moment the decision about whether or not to re-open, and which pupils to re-open to, is a decision for each governing body or board.


Content of risk assessments

We would suggest that when considering re-opening schools should be encouraged to start from the position that they intend to open for the year groups identified in the guidance. Schools should then work through the risks from that starting position. If at the end of that process governing bodies, boards and school leaders do not think that their schools can be safely opened, or if they feel that they can only re-open provided that certain reasonable precautions are put in place (for example by opening for some of the identified year groups but not others), then they are able to take that decision and should be supported in doing so.

Some key questions that schools might ask during the risk assessment process are:

1. Who might be at risk? Will some individuals be exposed to more risk than others?
2. Will any planned school activity increase the risks to staff and pupils?
3. Can the school decide not to undertake a certain activity as a way of eliminating a specific risk?
4. If it isn't possible to eliminate the risk by not undertaking the activity, are there any reasonably practicable steps that could be taken in order to mitigate that risk?

Schools should record the answers to these questions as part of any risk assessment. Schools should communicate with staff, parents and, if appropriate, pupils about how risks will be mitigated and what part they can play in ensuring that the school environment is as safe as possible. It is important for schools to make sure that everybody is taken on the journey and that staff, pupils and parents know what part they can play in keeping the school community as safe as possible.



Schools may need to redraft or amend certain policies (for example the health & safety policy and/or the behaviour policy), training may need to be provided on the implementation of the new policies, and there will then need to be an ongoing process of monitoring, supervision and review. It may not be possible to get everything right on day one. School leaders will need to reflect on the measures that they put in place and adapt them as necessary. Feedback from staff, parents and pupils may help with this process. The key will be to make sure that all decisions are fully documented and include an explanation of how and why particular decisions were reached.

Other sources of guidance

In addition to the guidance linked above, you might want to suggest that school leaders, governing bodies and boards also consider the following:

1. The guidance from Public Health England www.gov.uk/government/organisations/public-health-england
2. Any guidance being issued by local authorities
3. Decisions being taken by neighbouring schools
4. Any advice from liability insurers who may be able to provide schools with a risk assessment template

We would also suggest looking at the advice provided by the Health & Safety Executive on their website:

www.hse.gov.uk

We are also aware that Ellis Whittam is providing free webinars, template documents and advice through its Coronavirus Hub.

<https://elliswhittam.com/covid-19/register/>

Various law firms are also providing a wealth of free to access advice for schools and academies on their websites:

<https://www.brownejacobson.com/international/international-resources/coronavirus/education-updates>

<https://wslaw.co.uk/covid-19>

Advice provided through any of the above sources will be generic but may provide some useful starting points. Governing bodies and boards should be encouraged to take specific advice if there are particular issues that they are unsure about.

Our Witness to Faith

Climate scientists Ottmar Edenhofer and Christian Flaschland give a detailed analysis of *Laudato si'*, its place in church tradition and its dialogue with current climate science. How is Pope Francis challenging the Church and the world?

<https://www.thinkingfaith.org/articles/laudato-si%E2%80%99-concern-our-global-commons>

Celia Deane-Drummond is Director of the *Laudato Si'* Research Institute, Campion Hall, University of Oxford. Her most recent book is *Theological Ethics Through a Multispecies Lens, Evolution of Wisdom Volume 1* (Oxford University Press, 2019); *Shadow Sophia, Evolution of Wisdom Volume 2* (Oxford University Press, 2021), in press.

<https://www.thinkingfaith.org/articles/laudato-si%E2%80%99-and-covid-19-can-praises-still-be-sung-strange-land>



Laudato Si' Week – 16th to 24th May

In view of the 5th anniversary of the publication of the Encyclical *Laudato si'*, Pope Francis recorded a video message. In it, he addresses Catholic communities around the world. "What kind of world do we want to leave to those who will come after us, to children who are growing up?" Pope Francis asks in the video message.

"Motivated by this question", he says, "I would like to invite you to participate in *Laudato Si'* Week from 16-24 May 2020. It is a global campaign on the occasion of the fifth anniversary of the encyclical letter *Laudato si': On the care of our common home*." The Pope also renews his urgent call to respond to the ecological crisis: "The cry of the earth and the cry of the poor cannot continue", he says. "Let's take care of creation, a gift of our good Creator God. Let's celebrate *Laudato Si'* Week together."

Getting involved

Laudato Si' Week is sponsored by the Dicastery for Promoting Integral Human Development and is meant to encourage Catholic communities to take bolder actions for creation during the week-long initiative.

For all of you interested in join Pope Francis and want to take the next step in your *Laudato si'* journey, you can find suggestions available on the [Laudato si' Week website](#).

As part of the week communities are being invited to click on the useful [toolkit](#) to plan and implement their actions and to use the template [promotional materials](#) to share the word about activities with their members.

Church Market Place Update

On this anniversary, I wanted to follow-up on the recent communication from JP Morrison to Heads and Chairs of Governors, in which he shared the vision for all Diocese of Westminster schools to go green, by updating you on the amazing work that has been going on across the dioceses of England & Wales to further the green energy mission.

We also wanted to let you know that:


- now is a great time to join as pricing is low; and that
- you can log your current energy contract data via a short DOW online form (see link at bottom).

Much has changed since 2015

Climate emergency is talked of daily. Courageously, our children have taken to the streets, amplifying the call of Pope Francis to protect the earth, its resources and our global brothers and sisters. And most recently, during these extremely difficult times of coronavirus, from which we have all suffered in our different ways, we have glimpsed a simpler world where birdsong soars, wildlife dares to come closer and the air is cleaner.

How has the Church responded?

As people of faith, it is our duty to lead the way to change. The Church in England & Wales has done this. As you may recall from last year's SBM Network forum, in 2016 two Catholic buying groups combined: the northern energy buying group, run by the Catholic Mutual Interdiocesan Fuel Management, and the southern energy buying group, run by Churchmarketplace. The size of the group meant that the cost of green energy was slashed. Overnight, all 3,000 sites switched from brown energy to 100% renewable electricity.



The even better news is the group continues to grow. It now delivers 100% renewable electricity and over 70% green gas to over 4,000 parish sites; that's nearly all the parishes in the land and a good deal of carbon saved.

What about schools?

The Diocese of Westminster's Trustees are committed to facilitating its schools to go green, actually **all schools to go green by 2024**. To assist with this, we are asking Churchmarketplace and IFM to take a lead. There is a buying group is already taking shape. It is modelled on the successful parish strategy. We are first building volume on brown/mixed contracts; then, when the purchasing power is strong enough and hence the price affordable, the whole group will go green for good. As stated, this is envisaged to be in four years' time.

When will you join us?

If your school energy contract is up for renewal from September onwards, while this is a very busy time of change, now is a great time to start the process since **prices are very good at the moment!** You can lock in *now* even though your contract might not start for another six or twelve months.

I ask that you read more about the service delivered by Churchmarketplace and its energy partner, Interdiocesan Fuel Management (IFM), see the links below.

Current contract details. the meantime, you can submit your current contract details (contract start date, end date and notice period) by completing [this short online form](#). This will help us plan! Also please contact Joanne Hill at joannehill@churchmarketplace.org.uk for further assistance.

Final word

We hope you can see that this is a joint mission; a family mission. What has been achieved so far has only been possible by working together. We, as a Church, are leading the way – no other national organisation delivers as much green gas as us! And together, we can achieve even more!

Join us and let the power behind your mission be green, for good.

For more info on the energy scheme, its benefits and how to join:

- Download an info and application pack [here](#).
- IFM guide to the National Energy Framework for Catholic Educational Establishments – [click here](#)
- Submit your **current energy contract** details [here](#) (this data is gathered by DOW and will be shared with CMP to help us plan).

Laudato Si' Resources

- 24th May noon prayer, join in solidarity – link to prayer [here](#)
- Find out more about Laudato Si' week [here](#)
- To read Laudato Si', click [here](#)

The outreach of the Church to the faithful and call to prayer.

Recently the **Catholic Children Society** have collaborated with the World Community for Christian Meditation (WCCM) to develop videos which provide short meditation sessions which children and young people can participate in, whether in school or based at home. These sessions are inspired by meditation in the tradition of John Main OSB and the CCS are grateful for the support of Father Laurence Freeman OSB in developing these.

Full details are available here: https://www.youtube.com/channel/UC6Cb5LrAIU7_MPTRDMUBcvQ?view_as=subscriber

- The Diocese is **live streaming Masses** and here is the link to those available.
<https://rcdow.org.uk/news/how-to-participate-in-mass-during-the-coronavirus-outbreak/>
<https://soundcloud.com/catholicchurch>
- The Jesuit Pray as You Go site has changed to Pray as you Stay <https://pray-as-you-go.org>

Support for Mental Health – Kindness

This week is mental health awareness week and the theme for 2020 is KINDNESS.

Explore the resources below to support yours schools and families during Mental Health Awareness Week and beyond:

- Seven Days of Kindness for **Mentally Healthy Schools**, to support teachers and parents during Mental Health Awareness Week [Click Here](#)
- What are the benefits of being kind? – Explore the **Mental Health Foundation** resource to see how being kind is good for your mental health and of others. [Click Here](#)
- Check out the resources at **CORAM** for teacher, parent and Carers for Being Kind during Mental Health Awareness Week [Click Here](#)
- Advice and tips on young people being kind to themselves at **Young Minds** [Click Here](#)

Children's Mental Health when returning to school

The Anna Freud Centre/Schools in Mind have produced two very useful documents for teachers and parents linked with children's mental health when returning to school.

- **Managing Unexpected Endings and Transition** (A practical guide to support pupils and students to manage change during periods of disruption) [Click Here](#)
- **Coping with unexpected endings and loss** (Advice for parents and carers) [Click Here](#)

Capital & Pupil Placement Planning

1st Planner – Demographic Survey

A date for the Charter Meeting has not be scheduled but is expected shortly.

1st Planner – Covid-19 Assessment Tool

1st Planner has created an interactive Workbook that will help school leaders and governors to assess the capacity of the building, as the return to school initiative progresses (Example Below). This tool can be used in support of the written risk assessments that are being completed by school managers. The tool costs £90.00 per school. Schools will need to provide Net Capacity Data and Site Plans (available from their Local Authority or Buildings Consultant).

Schools that wish to avail themselves of this Tool should contact: rob.tozer@1stplanner.com

Any Diocese - Covid-19 Primary School Capacity Assessment

1st Planner

Any Name Catholic Primary School Room List

Staffing (2018/19 Census)

School Name: St Anthony's Catholic

*1 - Min
m²/Person: 5.0

*2 - Min Class
Size: 6

*3 - Nr of Teachers
Available (FTE): 16.2

*4 - Nr of TA's Available
(FTE): 11.4

*5 - Nr of Non-Teaching
Staff (FTE): 6.3

March 2020 Pupils on Roll

Pupils Attending School

School Year	N	R	1	2	3	4	5	6	Total
*9 - March 2020 NOR	45	45	45	45	45	45	45	45	360
*10 - % of Pupils	100%	100%	100%					100%	50%
Nr of Pupil Accessing School	45	45	45					45	180
*11 - Average Class Size	9	9	9					9	9
Nr of Classes Required	5	5	5					5	20

Total Number of Classes	20	Available Classes	15
Shortfall/Surplus of Classes	5	Shortfall/Surplus %	-33%

*12 - Nr Staff/Class Group	2	1	1				1	1.3
Total Staff Required	10	5	5				5	25

Total Pupils from Selected Year Groups	180	Total Staff for Year Groups	25
Pupils Under/Over Capacity	34	Total Teaching Staff for Nr Rooms	15
Year Group Staffing Difference	3	Nr Rooms Staffing Difference	13

Pupil Number Graph

Year Group	March 2020 NOR	Nr of Pupil Accessing School
N	45	45
R	45	45
1	45	45
2	45	0
3	45	0
4	45	0
5	45	0
6	45	45

Room Number Graph

Category	Nr of Rooms
Available Rooms	15
Required for Selected Pupils	20

Staffing Graph

Category	Nr of Staff Available	Nr of Staff Required for Rooms	Nr of Staff Required for Year Groups
Teaching	28	15	25
Dining	6	3	3

Total

Space Grouping

Nr of
Spaces

Nr of Staff

Total Area
(m²)

Potential
Nr Pupils

Teaching
Dining

Dining Seatings

15

1

15

3

835

231

146

43

4



VASCA 2020/21

All new start VASCA 2020/21 projects were successfully uploaded Statlog before the end of business on Friday last.

Statlog Guidance for School Colleagues is available on the DOWES Website: <https://education.rcdow.org.uk/wp-content/uploads/2020/05/CPAS-school-guide-v-2-13.5.2020.pdf>

Nigel Spears is pleased to report that several schools have successfully logged onto Statlog and confirmed their funding commitments, contact details and consultants. Those projects have now need formally issued to the consultants for action.

Projects must be delivered within this financial year. Therefore, it is extremely likely that work will have to take place during school term time. Where this is not possible because of asbestos or other high risks, the planned work will be deferred until the summer of 2021/22.

Statlog

Schools have been logging onto Statlog, reviewing their contact and site information, and making changes as necessary. Statlog is accessible at: <https://www.statlog.co.uk/>

Priority School Building Programme

Project managers continue to monitor the progress of schools in this scheme. Some contractors can make headway whilst ensuring social distancing.

please ensure that any planned capital work, using DFC or Voluntary Funds is registered on Statlog. Within the next few weeks, we will be offering online training opportunities for school leaders, business managers and governors to facilitate the transition to Statlog.

Statlog can be accessed via: <https://www.statlog.co.uk/>

UK Government & DfE Updates and links;

Maintaining Educational Provision for Vulnerable and Key Worker Children:

<https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-schools/school-funding-exceptional-costs-associated-with-coronavirus-covid-19-for-the-period-march-to-july-2020>

Summary of the plans to re-open schools on 1 June 2020 contained in government guidance

It is the government's intention to partially re-open schools, provided that the 5 key tests set by the government justify this, from 1 June 2020 for certain year groups/provision. Schools are being asked to plan for re-opening on this basis now ahead of confirmation that the 5 tests have been met.

The key elements of the plans to re-open are as follows:

- It will no longer be necessary for parents of eligible children to keep them at home if they can. This means that children of key workers and vulnerable children are encouraged to attend school where appropriate.
- Schools will be open for the following pupils from 1 June 2020:
 - Nursery, Reception, Year 1 and Year 6.
 - Some face-to-face tuition should be provided for pupils in Years 10 and 12 though this will not be full time. Further guidance is expected on this issue.
 - Special schools, post-16 institutions and hospital schools are to welcome back more pupils, but they are not required to prioritise any specific year groups.
 - Alternative provision – reception, Year 1 and Year 6 to return full time. Years 10 and 11 are to have some face-to-face contact.
 - At Further Education colleges some face-to-face contact should be provided to those in the equivalent of Years 10 and 12. Again, further guidance is expected.
 - Parents will not be fined for non-attendance and schools will not be held to account for attendance levels.
 - The aim is that the remaining primary age pupils will return to school for around a month before the end of the summer term
- Children and staff who are classified as clinically extremely vulnerable due to pre-existing medical conditions have been advised to shield and will not be expected to attend.
- Parents of children who are clinically vulnerable should seek medical advice on whether it is appropriate for them to attend. Staff who are clinically vulnerable should also seek medical advice in order to determine whether it is appropriate for them to return to work.
- Children and staff who live with someone who is clinically extremely vulnerable should only attend where stringent social distancing can be enforced.
- Children and staff who live with someone who is clinically vulnerable (including pregnant women) can attend.
- All staff and pupils will be eligible for testing if they develop symptoms.



The government has also provided guidance on the appropriateness of PPE which is as follows:

- The wearing of facemasks or other coverings is not recommended. However, they may be beneficial for short periods indoors where the risk of close contact is very high (i.e. on public transport).
- Face coverings should not be worn by those who may not be able to handle them such as young children or disabled pupils.
- Most staff will not require PPE even if they cannot always stay 2 metres away from others.
- PPE will be required when staff are responsible for intimate care needs of pupils.
- PPE will also be required if a learner becomes unwell whilst at school and is awaiting being taken home. In this instance a facemask will be necessary if a 2-metre distance cannot be kept. Gloves, aprons and facemasks should be worn if contact is required with the symptomatic individual.
- PPE should be acquired through local supply chains.

The government has also provided additional operational advice which includes:

- Undertaking a risk assessment
- Limits on class and group sizes
- Reorganisation of classrooms to maintain safe spaces
- Reviewing and refreshing timetables to minimise contact between groups. The guidance confirms that schools will not be penalised if they are unable to offer a broad and balanced curriculum to their pupils during this period
- Consideration of drop off and collection practices
- Communication and consultation with staff, parents, carers and visitors.
- The Government has confirmed that it will work with the profession to provide further detailed guidance in the coming weeks.


Recruitment

The Department has now issued guidance in relation to recruitment as part of its general Covid-19 advice which covers the points we made in our last update, including in relation to notice periods. The advice can be accessed by following this link:

https://www.gov.uk/government/publications/covid-19-school-closures?utm_source=e2370cff-637a-4f13-8694-04ca86c2aed8&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate

Arrangements in relation to Newly Qualified Teachers

The government has issued guidance in relation to NQTs and the impact of the Coronavirus to support the implementation of The Education (School Teachers' Qualifications and Induction Arrangements) (England) (Coronavirus) (Amendment) Regulations 2020 which come into force on 21 May 2020. NQTs who are currently completing their statutory induction period will be able to complete it this academic year as expected provided that they meet the Teachers' Standards. The guidance can be found by following this link:



<https://www.gov.uk/government/publications/coronavirus-covid-19-induction-for-newly-qualified-teachers/covid-19-induction-for-newly-qualified-teachers-guidance>

EHCP Revised Timescales

Guidance has been issued to support The Special Educational Needs and Disability (Coronavirus) (Amendment) Regulations 2020 which come into force today. These regulations allow for temporary changes to some aspects of the law on education, health and care needs assessments and plans to enable local authorities, health commissioning bodies and education settings to contribute to those processes more flexibly in response to the issues that have arisen during the Coronavirus pandemic. The guidance can be found by following this link:

<https://www.gov.uk/government/publications/changes-to-the-law-on-education-health-and-care-needs-assessments-and-plans-due-to-coronavirus/education-health-and-care-needs-assessments-and-plans-guidance-on-temporary-legislative-changes-relating-to-coronavirus-covid-19>

Admission Appeals

Please find attached our advice in relation to school admission appeals during Coronavirus which takes into account the regulations referred to in our last update.

Governors' Terms of Office

The Department has not issued any further advice in this regard at this stage.

Temporary Pupils Guidance

The Department has made an amendment to the School Attendance Guidance for Schools to make it clear that pupils attending schools on a temporary basis remain on the roll at their original school. The guidance can be accessed by following this link:

https://www.gov.uk/government/publications/school-attendance?utm_source=deb0ca87-2a2e-45a3-bf8e-f9900890bcef&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate



School Admission Appeal Code Guidance

The DfE has now provided an update to say that in light of the current COVID-19 pandemic a number of organisations have contacted them asking for advice regarding school admission appeals. In particular, how to overcome the challenges posed by social distancing to in person appeal hearings.

In response to these queries the Department is currently drafting urgent temporary regulation measures which will disapply certain elements of the School Admission Appeal Code. The aim of the regulations is to give admissions authorities as much flexibility as possible to manage appeals in a way that best suits their local circumstance. It is anticipated that the regulatory changes will come into force on the 24 April 2020.

Specifically, the new regulations, which will be in force until 31 January 2021, will:

- Disapply the requirement that appeal panels must be held in person and instead give flexibility for the panel hearing to take place either in person, by telephone, video conference or through paper-based appeals where all parties can make representations in writing;
- Relax the rules with regards to what happens if one of the three panel members withdraws (temporarily or permanently) to make it permissible for the panel to continue with and conclude the panel as a panel of two; and
- Amend the deadlines relating to appeals for the time that the new regulations are in force.

It has, however, been highlighted by the Department that the regulations will not remove any of the clerking duties for admissions appeals. In addition, parents will retain the right to lodge a maladministration complaint if they are unhappy with the way their appeal has been administered.

The regulations are currently pending Parliamentary approval. The CES will provide a further update once the regulations and guidance are available.

In advance of Primary National Offer Day we hope that this information about the forthcoming regulations will assist you in providing guidance to your schools about planning for upcoming appeals.


The full announcement with additional information on the proposals is available at

<https://www.gov.uk/government/publications/admission-appeals-for-school-places/coronavirus-covid-19-school-admission-appeals>

DfE Guidance 20.05.20

Please see below DfE guidance that has been issued recently which you may have missed:

- Details on phased wider opening of schools, colleges and nurseries – Published 11 May 2020
[Press release: Details on phased wider opening of schools, colleges and nurseries](#)
- Opening schools and educational settings to more pupils from 1 June: guidance for parents and carers – Updated 11 May 2020
[Guidance: Opening schools and educational settings to more pupils from 1 June: guidance for parents and carers](#)
- Actions for educational and childcare settings to prepare for wider opening from 1 June 2020 – Updated 12 May 2020
[Guidance: Actions for educational and childcare settings to prepare for wider opening from 1 June 2020](#)
- Coronavirus (COVID-19): implementing protective measures in education and childcare settings – Updated 12 May 2020
<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>
- Opening schools for more children and young people: initial planning framework for schools in England – Updated 12 May 2020
<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020/opening-schools-for-more-children-and-young-people-initial-planning-framework-for-schools-in-england>
- Preparing for the wider opening of schools from 1 June – Published 14 May 2020
<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june>
- Actions for FE colleges and providers during the coronavirus outbreak – Updated 14 May 2020
<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-further-education-provision>
- Critical workers who can access schools or educational settings – Updated 14 May 2020
<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision>
- Safe working in education, childcare and children's social care – Published 14 May 2020
<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care>
- Actions for schools during the coronavirus outbreak – Updated 15 May 2020
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- Actions for early years and childcare providers during the coronavirus outbreak – Updated 15 May 2020
<https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures>
 - Coronavirus (COVID-19): guidance for educational settings – updated 15 May 2020
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<https://www.gov.uk/government/publications/covid-19-free-school-meals-guidance>
 - School funding: exceptional costs associated with coronavirus (COVID-19) for the period March to July 2020
<https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-schools/school-funding-exceptional-costs-associated-with-coronavirus-covid-19-for-the-period-march-to-july-2020#additional-costs-covered-by-the-fund>