

# Diocese of Westminster Education Service

## Witness to the Word:

## School Bulletin 15.07.20

Dear Colleague in Catholic Education,

The Education Service every Wednesday provides schools with a wide variety of materials, resources, advice and updates on all matters relating to our schools and colleges. The content of these Bulletins are for Headteachers, Senior Leaders, Teaching Staff, Governors, Clergy and anyone who you feel would benefit from them. Please feel free to share widely.

### Objectives of the Education Service during Coronavirus (Covid-19) pandemic from June to July 2020

- To support and training for Headteachers, Heads of RE, RE Coordinators, Governors and the wider school community to cope at this time of unprecedented challenge;
- To provide the updates from the UK Government, DfE, CES and the Diocese of Westminster on all aspects of the Coronavirus Covid-19 relating to schools and colleges;
- To provide resources and advice relating to the Teaching and Learning of RE;
- To provide resources and advice relating to Mental Health issues;
- To provide resources and advice relating to Spiritual support and renewal.

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Thank you for all you are doing for your school community and for Catholic education

PHONE

FAX

WEB



## New Staff at the Education Service

I am delighted to announce that our new Chief Inspector of Schools from September 2020 will be **Mrs Nancy Conoboy**. Nancy is currently the Assistant Principal for Teaching and Learning at St Dominic's Sixth Form College. Nancy has over 30 years' experience in Catholic education. She is one of our Lead Inspectors and a Religious Education specialist. In September Nancy will have the opportunity to communicate to all schools what the vision for her role and the inspection process will look like going forward. Nancy will take over from Jane Goring who has done a wonderful job as Chief Inspector and we wish her every happiness and fulfilment in all her future endeavours.

## Catholic Life and Worship Resources

### Weekly Rosary

Please join us each week as we pray a decade of the Rosary together. This Friday, July 17<sup>th</sup>, we recite the Fourth Joyful Mystery: The Presentation of the Lord. You can join via YouTube [here](#) or alternatively download the powerpoint [here](#)

### Weekly Beatitude Assembly

Please click [here](#) for a Primary and a Secondary Powerpoint resource that can be used with students

### The Spirituality of Rest - Fr Gerald O'Mahoney

This Summer will certainly be unlike any other, and our plans may not reflect our usual practice. Nevertheless, whatever we expect of the next few months [this article](#) may help us to consider and take seriously our genuine need to rest. Fr Gerald O'Mahoney explores the Spirituality of Rest through biblical, Ignatian and other foundations of a healthy and positive approach to rest and holidays.

### In Conversation...

We are delighted to include this week a link [here](#) to another episode of our *'In Conversation'* series. The focus this week is on our incredibly popular Foundation Stones course. This has been a huge success for many schools over the Summer Term and has helped to develop the theological literacy of not just teachers but support staff too. We are delighted now to be receiving so many enquiries about our CCRS course those who enjoyed the Foundation Stones experience.

Next term there will be three opportunities to engage with the Foundation Stones course either as an individual (£200) or as a staff (£300):

- Monday 4-6pm: Claire O'Neill (6 sessions)
- Wednesday 2.30-3.45 Amanda Crowley (12 sessions)
- Thursday 4-6pm Tony Gorton (6 sessions)

(Please find booking links within the attached CPD booklet)

## Upcoming CCRS Courses and Modules

(All modules will be taught online during the Autumn Term 2020).

### NEW online course starting September 2020

*This new CCRS course will be taught online, making it easier for staff across the Diocese to attend.*

#### Online - Module 1 - Old Testament, Dr Ann Jeffers

- 24th September Thursday 4-6pm
- 1st October Thursday 4-6pm
- 8th October Thursday 4-6pm
- 15th October Thursday 4-6pm
- 22nd October Thursday 4-6pm

#### Sunbury (Online) - Module 4 – The Church, John Stayne

- 17th September Thursday 4-6pm
- 24th September Thursday 4-6pm
- 1st October Thursday 4-6pm
- 8th October Thursday 4-6pm
- 15th October Thursday 4-6pm

#### Tower Hamlet (Online) - Module 6 – Catholic Morality, Mark Davoren

- 21st September Monday 4-6pm
- 28th September Monday 4-6pm
- 5th October Monday 4-6pm
- 12th October Monday 4-6pm
- 19th October Monday 4-6pm

#### Vaughan House (online) - Module 6 – Catholic Morality, Nicola O’Callaghan

- Saturday 10th October 10 - 3.30pm
- Saturday 17th October 10 - 3.30pm

### Cost

The cost of the course is £400 per person. This covers all eight modules and registration fee with the Board of Religious Studies. This is to be paid before commencing the course and is non-refundable.

For further information and a registration form please email the CCRS Co-ordinator at: [ccrs@rcdow.org.uk](mailto:ccrs@rcdow.org.uk)



## **Autumn Term Professional Development Opportunities**

For a complete list of our training opportunities for the Autumn Term, please see attached PDF document. Please note this is an interactive document, and bookings can be made by clicking on the tickets within. We are providing single and schools tickets for most events.

All of our courses for the Autumn Term will be delivered online via Zoom. It is essential therefore that an accurate name and email address is provided for every delegate attending, so we can assure Zoom invitations and course materials reach their intended target. Please note that bookings for an event will close at 4pm the day before so please do book in advance.

## **Recommendation for Summer reading – books written by people of BAME identity.**

The Catholic online Journal *America Magazine* have put together a wide range of reading resources for you to choose from. As Vivian Cabrera explains,

This summer we are recommending books written by people of colour. I hope you, the reader, pick up at least one of these books. We made it a point to choose books from authors who represent a wide array of communities, so that reading from this list will help anyone cultivate compassion, empathy and an appreciation for some phenomenal writers. I hope it challenges you to read more fiction and stirs your heart to approach the world we're living in with a more compassionate point of view.

[Read Here](#)

Kate Baptiste, Headteacher, St Monica's Catholic Primary School has shared with us some wonderful resources you may find useful for your school community.

Here are some words to think about;

### **EMPATHY**

When we think about how other people feel, because different people have different feelings. Sometimes it helps to think about how you would feel if the same thing that happened to your friend, happened to you.

### **DIVERSITY**

Different people do different things and have different feelings. It's so important that we have lots of different kinds of people in our community and that everyone feels safe.

### **UNAPOLOGETICALLY**

People should not have to apologise or say sorry for being different. One way we are different is the colour of our skin. It's important that all people are treated fairly.

Look at the story links below and think about the questions, there are a few activity ideas too;



The Day You Begin by Jaqueline Woodson

Have you ever felt different or like you don't fit in?

Have you ever seen others making fun of people for being different?

[Watch Here](#)

One by Katherine Otoshi

What can we do if we see people being treated unfairly?

<https://www.youtube.com/watch?v=SbgsROSP0y0>

All the Colours of the Earth by Sheila Hamanaka

[Watch Here](#)

The Colours of Us by Karen Katz

<https://www.youtube.com/watch?v=679Sw4IACAk>

Black all Around by Patricia Hubbell and Don Tate

<https://www.youtube.com/watch?v=cwiInpiQ0qc>

Here are some stories that celebrate being 'unapologetically black' and celebrating diversity. There are some stories to teach you about the Civil Rights Movement in America and to help you understand how people have fought and continue to fight for equality for all people.

Mary had a Little Glam by Tammi Sauer

<https://www.youtube.com/watch?v=Qs19laMc4bY>

Child of the Civil Rights Movement by Paula Young Shelton and Raul Colon

<https://www.youtube.com/watch?v=XbfRAoO142g>



I love my Hair by by Natasha Anastasia Tarpley and E.B. Lewis

[https://www.youtube.com/watch?v=Jl\\_jlQc2lok](https://www.youtube.com/watch?v=Jl_jlQc2lok)

A Sweet Smell of Roses by Angela Johnson and Eric Velazquez

<https://www.youtube.com/watch?v=bWDvuTWN91w>

We March by Shane W. Evans

<https://www.youtube.com/watch?v=P1QqHZ88KBY>

Emmanuels Dream by Laurie Ann Thompson and Sean Qualls

<https://www.youtube.com/watch?v=uBhTOSyXi2o>

Hair Love by Matthew A. Cherry

<https://www.youtube.com/watch?v=H6lw3gmX39Y>

Ada Twist, Scientist by Andrea Beaty and David Roberts

<https://www.youtube.com/watch?v=5tQcSKH37AY>

Green Pants by Kenneth Kraegel

<https://www.youtube.com/watch?v=uQ5t9nl7LSO>

Those Shoes by Maribeth Boelts and Noah Z. Jones

<https://www.youtube.com/watch?v=LjUFJEduguk>

## **The Recovery Curriculum**

Unconscious Bias: Developing resilience in the Classroom to Support Pupil Outcomes; COVID-19: DfE guidance on 'Cluster and hub provision; and The Recovery Curriculum for Primary Schools: Re-connection, Recovery and Resilience  
[Read Here](#)



A Great article entitled "A Recovery Curriculum: Loss and Life for our children and schools post pandemic."

<https://www.evidenceforlearning.net/recoverycurriculum/>

A series of podcasts about what the recovery Curriculum may look like for schools.

[Read Here](#)

Webinar on Thursday July 16th 2020: [Click Here](#)

Infection control: preparing the school environment for the return of all pupils

### **The Pope's Prayer Intention for the month of July: A Prayer for Families**

Let us pray that today's families may be accompanied with love, respect and guidance, and especially, that they may be protected by the State.

*The family ought to be protected.*

*It faces many dangers: the fast pace of life, stress...*

*Sometimes, parents forget to play with their children.*

*The Church needs to encourage families and stay at their side, helping them to discover ways that allow them to overcome all of these difficulties.*

*Let us pray that today's families may be accompanied with love, respect and guidance, and especially, that they may be protected by the State.*

Pope Francis – July 2020

## Mental Health and Well-Being – Summer Break



Coronavirus: Supporting Pupils' Mental Health and Well-being – Written in partnership with Anna Freud Centre, NAHT and PSHE Association

This guidance aims to help school leaders and their staff, in all phases of education, to support children and young people with their mental health and well-being in light of the impact of the coronavirus pandemic, by outlining some universal approaches for all pupils and for with those with low-level mental health needs.

This report covers ten key areas: The impact of the coronavirus on children and young peoples' mental health and well-being; How these experiences might affect pupils returning to school; Supporting pupils to readjust, recover and move forwards; Fear, anxiety and uncertainty; Transitions; Relationships; Self-regulation, concentration and engagement; Using PSHE education; What can school do through PSHE; Supporting the well-being of school Staff.

[Click here to download a copy](#)



Summer holiday experiences and mental wellbeing on return to school – A report on research carried out on the holiday experiences of children and their mental health and well-being. It offers advice and guidance on issues facing children as they enter their summer break.

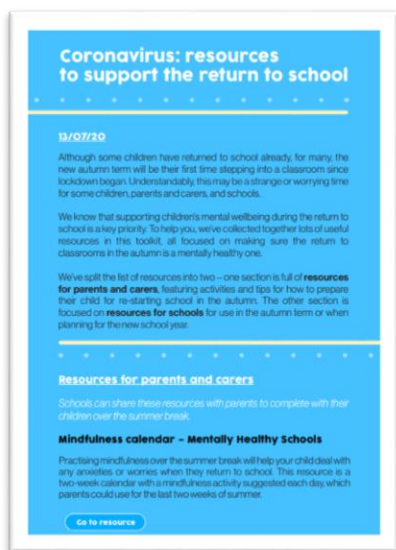
[Click here to download a copy](#)





An Australian Mental Health Organisation – The document, although in an Australian context offers advice about mental health and well-being for children during the summer break.

[Click here to download a copy](#)



Mentally Health Schools – Toolkit 8 Resources for returning to school.


A useful toolkit with links to lots of resources, including self-care summer activity pack and resources supporting parents on their children returning to school

[Click here to download a copy](#)

## Personnel Updates

### APPOINTMENTS: SENIOR LEADERSHIP, CHAPLAIN, & RELIGIOUS EDUCATION RESPONSIBILITY

There have been one or two cases recently where schools have failed to inform us, in reasonable time, of the impending appointment of a Senior Leader, Chaplain or RE post holder. This is contrary to the requirements of the Bishop of England & Wales:



*Interview procedures approved by Governing Bodies for teacher recruitment must be open to scrutiny. They must be clear, objective and transparent.*

*The Diocesan Bishop is entitled to be represented at all proceedings relating to the appointment of senior leaders and teachers of religious education.*

*Governing Bodies must facilitate the attendance of the Diocesan Director (or his or her nominee), either by affording them advisory rights or otherwise. These may be in relation to all appointments at the school or, more usually, to the appointment of the senior posts to which the requirement to be a practising Catholic are applied.*

*Memorandum on Appointment of Teachers in Catholic Schools*

*Archbishop Malcom McMahon*

*September 2014*

Please ensure that we are informed when a vacancy occurs and certainly before any dates are set for meetings. In the first instance please contact Mike Pittendreigh ([mikep@rcdow.org.uk](mailto:mikep@rcdow.org.uk) 07973662548)

## **Pupil Placement Planning**

### **1<sup>st</sup> Planner – Demographic Survey**

With so many presenting challenges, it is important to plan for the future of Catholic Schools in our Diocese. Catholic Schools have been an integral part of the maintained sector for more than 75 years. If our provision is to continue for the next 75 years, it is imperative that we develop new and sustainable plans to effect change. Buildings are aging and educational delivery has changed significantly. Catholic parents are seeking outstanding education in well-constructed and maintained learning environments. If we are to take the initiative, we need to find new ways for Trust assets to work both harder and smarter. The WinWin Initiative is based on Catholic Social Teaching. In developing this initiative, it is our aim to persuade all potential stakeholders to invest in a future that is at the heart of our church and central to the needs of the communities in which we live and work.



A positive meeting with Head Teachers from Tower Hamlets BC and Westminster CC took place earlier this week. 1<sup>st</sup> Planner was able to outline the work completed thus far and the importance of stakeholder engagement as the project moves through stage 2. Meetings with the Head Teachers from RB Kensington and Chelsea and Camden BC are planned before the end of this term. The Phase 2 report will be presented to the Oversight Committee in due course

The video introducing the programme and work to date is available at: <https://www.1stplanner.com/aow-key-stakeholder-intro>

## LIGHTHOUSE

The Education Service is exploring Education Data Tools that will support and enhance the Services engagement with Schools. In addition, the Service is seeking a Tool that will support the Due-Diligence required during the academisation process. One of our Head teachers is developing a tool (Lighthouse) that is showing significant promise. Lighthouse focuses on school level data including:

- Finance
- Capital
- Future Projections/Forecasts
- Benchmarking (School Performance and Standards)
- Achievement



## ➤ Workforce

Lighthouse have proposed a meeting with Officers of the Diocese in September to review the significant development that have occurred in recent month and test the application of the tool using real-time examples.

## **CAPITAL**

### **Statlog**

The introduction of Statlog within the Diocese is progressing well with site surveys etc proceeding on a number of school sites over the summer holiday.

Schools and Academies that fully engage with the Statutory Compliance and Site Survey (Asset management) modules will be permitted to commission Minor Capital Works without the oversight of external consultants. Minor Works are usually those funded from Local Funding i.e. DFC, Governors Voluntary Funds or the School's revenue budget. School Business Managers and other School Leaders will be trained to use Statlog in order to safeguard themselves, their schools and the Diocesan Trustees.

### **Priority School Building Programme**

Project managers continue to monitor the progress of schools in this scheme. Some contractors can make headway whilst ensuring social distancing.

### **VASCA 2020/21**

All live project is making good progress with work scheduled over the summer holiday.

## UK Government & DfE Updates and links; Maintaining Educational Provision for Vulnerable and Key Worker Children:

### OfSTED Announcement 6<sup>th</sup> July 7, 2020

<https://www.gov.uk/government/collections/ofsted-autumn-2020-plans>

### DfE Guidance up to 15.07.20

Please see below DfE guidance that has been issued recently which you may have missed:


- [Guidance for full opening – schools](#) – Published 2 July

### Guidance Updates

#### DfE Guidance

Please see below links to the most recent DfE guidance that has been issued to schools and colleges.

- Guidance for full opening: schools – Updated 3 July 2020  
<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>
- Coronavirus (COVID-19): safer travel guidance for passengers – Updated 4 July 2020  
<https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers>
- Education, health and care needs assessments and plans: guidance on temporary legislative changes relating to coronavirus (COVID-19) – Updated 6 July 2020  
<https://www.gov.uk/government/publications/changes-to-the-law-on-education-health-and-care-needs-assessments-and-plans-due-to-coronavirus/education-health-and-care-needs-assessments-and-plans-guidance-on-temporary-legislative-changes-relating-to-coronavirus-covid-19>
- Teaching mathematics in primary schools – Published 6 July 2020  
<https://www.gov.uk/government/publications/teaching-mathematics-in-primary-schools>
  - *Each year group comes with a short YouTube video on how to use the guidance:*  
<https://www.youtube.com/playlist?list=PL6gGtLyXoeq-FMWk00AlcIPo3fhGmi03D>
- Ofsted's autumn 2020 plans – Published 6 July 2020  
<https://www.gov.uk/government/collections/ofsted-autumn-2020-plans>
- Managing school premises during the coronavirus (COVID-19) outbreak – Updated 7 July 2020  
<https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak>

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- Coronavirus (COVID-19): financial support for education, early years and children’s social care – Updated 9 July 2020  
<https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care>
  - Coronavirus (COVID-19): reducing burdens on educational and care settings – Updated 10 July 2020  
<https://www.gov.uk/government/publications/coronavirus-covid-19-reducing-burdens-on-educational-and-care-settings>
  - School funding: exceptional costs associated with coronavirus (COVID-19) – Updated 10 July 2020  
[https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-schools?utm\\_source=1a4ea74d-f8d4-408d-b045-939432e729d7&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=immediate](https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-schools?utm_source=1a4ea74d-f8d4-408d-b045-939432e729d7&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate)