**Name of School**

Address of school

Date of inspection by Westminster Diocese: date

**Summary of key findings for parents and pupils**

1

|  |
| --- |
| **A. Classroom religious education is outstanding** |

* Bullet points here ...

2

|  |
| --- |
| **A. Classroom religious education is good** |

* Bullet points here ...

|  |
| --- |
| **Classroom religious education is not yet outstanding because** |

* Bullet points here ...

3

|  |
| --- |
| **A. Classroom religious education requires improvement** |

* Bullet points here ...

|  |
| --- |
| **Classroom religious education has the following strengths** |

* Bullet points here ...

4

|  |
| --- |
| **A. Classroom religious education is causing concern** |

* Bullet points here ...

|  |
| --- |
| **Classroom religious education has the following strengths** |

* Bullet points here ...

1

|  |
| --- |
| **B. The Catholic life of the school is outstanding** |

* Bullet points here ...

2

|  |
| --- |
| **B. The Catholic life of the school is good** |

* Bullet points here ...

|  |
| --- |
| **The Catholic life of the school is not yet outstanding because** |

* Bullet points here ...

3

|  |
| --- |
| **B. The Catholic life of the school requires improvement** |

* Bullet points here ...

|  |
| --- |
| **The Catholic life of the school has the following strengths** |

* Bullet points here ...

4

|  |
| --- |
| **B. The Catholic life of the school is causing concern** |

* Bullet points here ...

|  |
| --- |
| **The Catholic life of the school has the following strengths** |

* Bullet points here ...

**A. Classroom Religious Education**

|  |  |
| --- | --- |
| **What has improved since the last inspection?** |  |

Text here ...

|  |  |
| --- | --- |
| **The content of classroom religious education** | **is outstanding good requires improvement inadequate** |

Text here ...

|  |  |
| --- | --- |
| **Pupil achievement in religious education** | **is good** |

Text here ...

|  |  |
| --- | --- |
| **The quality of teaching** | **is good** |

Text here ...

|  |  |
| --- | --- |
| The effectiveness of leadership and management in promoting religious education | **is good** |

Text here ...

|  |
| --- |
| **What should the school do to develop further in classroom religious education?** |

* Bullet points here ...

**B. The Catholic life of the school**

|  |  |
| --- | --- |
| **What has improved since the last inspection?** |  |

Text here ...

|  |  |
| --- | --- |
| **The place of religious education as the core of the curriculum** | **is good** |

Text here ...

|  |  |
| --- | --- |
| The experience of Catholic worship – prayer and liturgy – for the whole school community | **is good** |

Text here ...

|  |  |
| --- | --- |
| **The contribution to the Common Good – service and social justice –** | **is good** |

Text here ...

|  |  |
| --- | --- |
| **The partnership with parents, school and parish, and collaboration as an integral part of the diocese through its relationship with the diocesan Bishop and those acting on his behalf** | **is good** |

Text here ...

|  |  |
| --- | --- |
| The effectiveness of the leadership and management in promoting the Catholic life of the school | **is good** |

Text here ...

|  |
| --- |
| **What should the school do to develop further the Catholic life of the school?** |

* Bullet points here ...

### Information about this school

* The school is a number form entry Catholic type school in the locality of area.
* The school serves the parishes of name of church, locality and name of church, locality.
* The proportion of pupils who are baptised Catholic is number*%.*
* The proportion of pupils who are from other Christian denominations is number *%* and from other faiths is number *%*. The remaining pupils are from families who have not declared a faith.
* The percentage of Catholic teachers in the school is number *%*.
* The number of teachers with a Catholic qualification is number.
* There are number % of pupils in the school with special educational needs or disabilities of whom number have statements of Special Educational Needs and Disabilities (SEND)/ Education Health and Care Plans (EHCP).
* The proportion of pupils from minority ethnic groups is well above above below well belowaverage.
* The number of pupils speaking English as an Additional Language is well above above below well belowaverage.
* There is a an well above above below well belowaverage rate of families claiming free school meals.
* numberpupils receive the Pupil Premium (number %).

|  |  |
| --- | --- |
| **Department for Education Number** | number |
| **Unique Reference Number** | number |
| **Local Authority** | LA name |

|  |  |
| --- | --- |
| **Type of school** | Primary Secondary Special |
| **School category** | Voluntary Aided Academy |
| **Age range of pupils** | 4 -11 11-16 11-18 |
| **Gender of pupils** | Mixed Male Female |
| **Number of pupils on roll** | Number |
| **The appropriate authority** | The governing body and academy trust |
| **Chair** | Mrs Miss Ms Mr Rev Christian name surname |
| **Headteacher** | Mrs Miss Ms Mr Rev Christian name surname |
| **Telephone number** | number |
| **Website** | www. |
| **Email address** | email@school |
| **Date of previous inspection** | date |
| **Grade from previous inspection** | Outstanding Good Requires improvement |
| **Grades from previous inspection:** |  |
| **Classroom religious education** | Outstanding Good Requires improvement |
| **The Catholic life of the school** | Outstanding Good Requires improvement |

**Information about this inspection**

This inspection was carried out (i) under the requirements of the Canon 806 and (ii) in accordance with the Framework for Diocesan Inspections 2015 approved by the Archbishop of Westminster and (iii) under section 48 of the Education Act 2005.

* The inspectors would like to thank the governors, headteacher, staff, pupils and parents for their co-operation over the conduct of the inspection.
* During the inspection number lessons or part lessons were observed.
* The inspectors attended number assemblyies and a number of acts of worship.
* Meetings were held with school staff, pupils and governors.
* Other evidence was gathered from contacts with parents through a questionnaire, scrutiny of a sample of pupils’ work, observation of pupils in and out of lessons and examination of school documents.

**Inspection Team**

The inspectors are appointed by the Archbishop.

|  |  |
| --- | --- |
| Mrs Miss Ms Mr Rev Christian name surname | Lead Inspector |
| Mrs Miss Ms Mr Rev Christian name surname | Associate Inspector |
| Mrs Miss Ms Mr Rev Christian name surname | Associate Inspector |
| Mrs Miss Ms Mr Rev Christian name surname | Associate Inspector |
| Mrs Miss Ms Mr Rev Christian name surname | Associate Inspector |

**Information about inspection**

The purpose of Diocesan inspection is to report to and advise the Archbishop on the quality of classroom religious education and the Catholic life of the school. The inspection report is also used to inform parents and carers, and the wider Catholic community. Inspection provides an opportunity to support, challenge, evaluate and promote the work of Catholic schools. It also assists schools in the work of self-evaluation and improvement, and enables the Diocese to celebrate with schools their sense of identity and their strengths as Catholic schools.

**Inspection Grades**

* Outstanding
* Good
* Requires improvement
* Causing concern

This report is published by the Diocese of Westminster and is available at: <http://rcdow.org.uk/education/schools>

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