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## Diocesan Logo.jpg

## SEF

## Diocesan Self Evaluation Form

Date of this version:

Canonical Inspection under Canon 806 on behalf of the Archbishop of Westminster

and inspection of Denominational Education under Section 48 of the Education Act 2005

### Information about our school

* The school is a number form entry Catholic type school in the locality of area.
* The school serves the parishes of name of church, locality and name of church, locality.
* The proportion of pupils who are baptised Catholic is number*%.*
* The proportion of pupils who are from other Christian denominations is number *%* and from other faiths is number *%*. The remaining pupils are from families who have not declared a faith.
* The percentage of Catholic teachers in the school is number *%*.
* The number of teachers with a Catholic qualification is number.
* There are number % of pupils in the school with special educational needs or disabilities of whom number have statements of Special Educational Needs and Disabilities (SEND)/ Education Health and Care Plans (EHCP).
* The proportion of pupils from minority ethnic groups is well above above below well belowaverage.
* The number of pupils speaking English as an Additional Language is well above above below well belowaverage.
* There is a an well above above below well belowaverage rate of families claiming free school meals.
* numberpupils receive the Pupil Premium (number %).

|  |  |
| --- | --- |
| **Department for Education Number** | number |
| **Unique Reference Number** | number |
| **Local Authority** | LA name |

|  |  |
| --- | --- |
| **Type of school** | Primary Secondary Special |
| **School category** | Voluntary Aided Academy |
| **Age range of pupils** | 4 -11 11-16 11-18 |
| **Gender of pupils** | Mixed Male Female |
| **Number of pupils on roll** | Number |
| **The appropriate authority** | The governing body and academy trust |
| **Chair** | Mrs Miss Ms Mr Rev Christian name surname |
| **Headteacher** | Mrs Miss Ms Mr Rev Christian name surname |
| **Telephone number** | number |
| **Website** | www. |
| **Email address** | email@school |
| **Date of previous inspection** | date |
| **Grades from previous inspection:** |  |
| **Classroom religious education** | Outstanding Good Requires improvement |
| **The Catholic life of the school** | Outstanding Good Requires improvement |

Are there any particular characteristics of your school which you would like to share?

**Staffing Profile**

*Please note that the following information is also requested annually by the Catholic Education Service as part of the Annual CES Census.*

|  |  |  |
| --- | --- | --- |
|  | **Numbers** | **%** |
| **Total Catholic teachers** |  |  |
| Total full-time Catholic teachers (headcount) |  |  |
| Total part-time Catholic teachers (headcount) |  |  |
| Total full-time teachers (headcount) |  |  |
| Total part-time teachers (headcount) |  |  |
| Total full time equivalent (f.t.e.) |  |  |
| Teachers who teach Religious Education |  |  |
| Teachers with CCRS |  |  |
| Teachers with other Catholic qualification (e.g. Theology, leadership) |  |  |
| Hours per week of additional staff support (e.g. Teaching Assistant) given in Religious Education lessons |  |  |

|  |  |
| --- | --- |
| Those involved in completion of Diocesan SEF: |  |
| Name of Chaplain / priest: |  |
| Subject Leader for Religious Education: |  |

**Pupils’ religious identity**

Figures are accurate to: [insert date]

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **N** | **R**  ***Y7*** | **Y1**  ***Y8*** | **Y2**  ***Y9*** | **Y3**  ***Y10*** | **Y4**  ***Y11*** | **Y5**  ***Y12*** | **Y6**  ***Y13*** | **Totals** |
| **Number of pupils on roll** |  |  |  |  |  |  |  |  |  |
| **Number of Catholic pupils** |  |  |  |  |  |  |  |  |  |
| % of Catholic pupils of total |  |  |  |  |  |  |  |  |  |
| % of children from other Christian faiths |  |  |  |  |  |  |  |  |  |
| % of pupils from other faith backgrounds |  |  |  |  |  |  |  |  |  |
| % of pupils from no faith background |  |  |  |  |  |  |  |  |  |

**Pupil Data**

|  |  |  |
| --- | --- | --- |
| Number of pupils with a Statement of Special Educational Needs & Disabilities (SEND) / Education Health Care Plans ( EHC) | |  |
| Number on SEN register (all categories) | |  |
| Number of pupils receiving the Pupil Premium | |  |
| Number of pupils excluded in the last academic year | Permanent | Temporary |

**Classroom Religious Education Time**

|  |  |
| --- | --- |
| Total teaching time – per week |  |
| Total teaching time for classroom Religious Education – number of lessons and % |  |

**Classroom Religious Education Budget over the previous three years**

|  |  |  |  |
| --- | --- | --- | --- |
|  | *Current academic year* | *year* | *year* |
| Religious Education budget over the last three years | £ | £ | £ |
| English budget over the last three years | £ | £ | £ |
| Mathematics budget over the last three years | £ | £ | £ |

**Attainment and Progress Data – Primary**

*Please use numbers not percentages, unless otherwise stated.*

**Progress in current academic year (2021/22)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Stage | Year 2 | | Year 4 | | Year 6 | |
| No. in cohort |  | |  | |  | |
|  | No. | % | No. | % | No. | % |
| Working below |  |  |  |  |  |  |  |
| Working at |  |  |  |  |  |  |  |
| Working beyond |  |  |  |  |  |  |  |

**Attainment in previous academic years**

**Key Stage 1 - Teacher Assessment (over the last three years)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | No. in cohort | Working towards | | Level 1 | | Level 2 | | Level 3 | |
| No. | % | No. | % | No. | % | No. | % |
| 2021 |  |  |  |  |  |  |  |  |  |
| 2020 |  |  |  |  |  |  |  |  |  |
| 2019 |  |  |  |  |  |  |  |  |  |

**Key Stage 2 - Teacher Assessment (over the last three years)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | No. in cohort | Working towards | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| No. | % | No. | % | No. | % | No. | % | No. | % | No. | % |
| 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |

Please detail any additional information regarding assessment, related to Religious Education not included above

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Please detail participation in the following: internal moderation, external (deanery/diocesan) moderation.

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**Attainment and Progress Data – Secondary**

*Please use numbers not percentages, unless otherwise stated.*

**Progress**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Year | 7 | | 8 | | 9 | | 10 | | 11 | |
| No. in cohort |  | |  | |  | |  | |  | |
|  | No. | % | No. | % | No. | % | No. | % | No. | % |
| Working below |  |  |  |  |  |  |  |  |  |  |  |
| Working at |  |  |  |  |  |  |  |  |  |  |  |
| Working beyond |  |  |  |  |  |  |  |  |  |  |  |

**Attainment Key Stage 3 - Teacher Assessment (over the last three years)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | No. in cohort | Level 3 | | Level 4 | | Level 5 | | Level 6 | | Level 7 | | Level 8 | | EP | |
| No. | % | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % |
| 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**GCSE Results (over the last three years)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | No. in cohort | 9-7 | | 5+ | | 4+ | |  | |
| No. | % | No. | %. | No. | % | No. | % |
| 2021 |  |  |  |  |  |  |  |  |  |
| 2020 |  |  |  |  |  |  |  |  |  |
| 2019 |  |  |  |  |  |  |  |  |  |

**A Level Results (over the last three years)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | No. in group | A\* | | A | | B | | C | | D | | E | | U | |
| No. | % | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % |
| 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Core Religious Education - Progress**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Year | 12 | | 13 | |
| No. in cohort |  | |  | |
|  | No. | % | No. | % |
| Working below |  |  |  |  |  |
| Working at |  |  |  |  |  |
| Working beyond |  |  |  |  |  |

Please detail any additional information regarding assessment, related to Religious Education not included above

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Please detail participation in the following: internal moderation, external (deanery/diocesan) moderation.

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**A. Classroom Religious Education**

*How religiously literate are pupils in the teachings and traditions of the Catholic faith and how well do they know, understand and appreciate the importance of religious faith and practice in everyday life?*

**A1. What has improved in classroom religious education since the last inspection?**

* What has the subject leader done to address the previous inspection recommendations?

**A2. The content of classroom religious education is type grade here**

**A3. Pupil achievement in religious education is type grade here**

### A4. The quality of teaching is type grade here

### A5. The effectiveness of the leadership and management in promoting religious education is type grade here

**A6. What should the school do to develop further in classroom religious education?**

**A7. Overall Grade: Classroom religious education is type grade here**

**B. The Catholic life of the school**

*How well do pupils experience the richness of a Catholic way of living and believing through all areas of school life?*

**B1. What has improved since the last inspection?**

**B2. The place of religious education as the core of the curriculum is type grade here**

### B3. The experience of Catholic worship – prayer and liturgy – for the whole school community is type grade here

### B4. The contribution to the Common Good - service and social justice - is type grade here

**B5. The partnership with parents, school and parish, and collaboration as an integral part of the diocese through its relationship with the diocesan Bishop and those acting on his behalf is type grade here**

### B6. The effectiveness of the leadership and management in promoting

### the Catholic life of the school is type grade here

**B7. What should the school do to develop further the Catholic life of the school?**

### B8. Overall judgement: The Catholic life of the school is type grade here