



WITNESS to the word



29th
September
2021

Dear Colleagues in Catholic Education

Every second Wednesday, the Education Service provides schools with a wide variety of materials, resources, advice and updates on all matters relating to our schools and colleges. The content of these bulletins are for Headteachers, Senior Leaders, Teaching Staff, Governors, Clergy and anyone who may benefit from them.

Please feel free to share.

SUBJECT CONTENT IN THIS ISSUE

Information about upcoming CPD and Training is [here](#)

Religious Education and Catholic Life resources are [here](#)

Inspection Update is [here](#)

Racial Justice, Equality and Diversity updates are [here](#)

Governance Updates are [here](#)

Mental Health and Wellbeing Resources are [here](#)

Caritas Updates are [here](#)

SPEC and Youth Ministry Updates are [here](#)

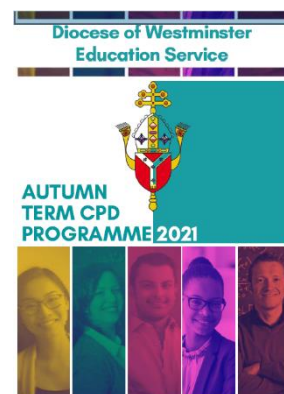
Capital Projects and PPP Updates are [here](#)

*Thank you for all you are doing for your school community
and for Catholic education!*

Upcoming Training Opportunities

Autumn Term 2021 CPD programme

Please find a link to the full programme on our website [here](#). You will find an interactive PDF you can download and use to make bookings via our course booking site. Please direct any queries to Linette Blackmore, Events Coordinator eduemc@rcdow.org.uk



Upcoming CPD Courses – October 21

Secondary RE ECT Course	5 th October 9am-12pm
Creativity in RE	5 th October 3.30-5pm
New to Catholic Education (3 part course)	6 th October 3-5pm (Part 2 & 3 Monday 11 th and 18 th October)
Chaplaincy Day	8 th October 9.30-12pm
Pupil mental health and wellbeing	12 th October 3.30-5pm
Celebrating CST in your school	13 th October (5 sessions – click link for other dates)
Spirituality and Pupil-led Worship	21st October 1.30pm to 5.00pm

New Online Foundation Stones Course - September 2021

A new online Foundation Stones Course will be starting next Monday the 20th September between 3.30-4.45pm. This course introduces participants to the Catholic faith and aids in the effective teaching of RE. It takes place online after school making it accessible to all staff. This new course will be running each Monday for 10 weeks. NQTS, non-Catholic staff and anyone wanting to improve their knowledge of Catholicism will benefit greatly from this CPD opportunity. Book [here](#). Another Foundation Stones course will begin in January 2022 and will run over two terms. If you are interested in that course please email elainearundell@rcdow.org.uk

CCRS

In the CES Census return, some schools have recorded a low number of staff with CCRS or they have recorded that TAs are teaching RE lessons. The CCRS may be able to help you upskill staff for the important role of teaching RE. It will give them a basic theological knowledge and is suitable for all staff. We are a supportive and encouraging learning community.

A new group is started in September, running online on Saturdays from 10am - 4pm but it is possible to join for Module 2 and catch-up on Module 1 at a later date. Module 2 starts on 6th November. Dates can be found on RCDOW Education website, choose Events and Courses and CCRS has its own section.

There are also a couple of places in a group running on a Monday, 4-6pm, who are mid-cycle and will begin Module 4 on 8th November. We hope to start a new group in February, online, on a weekday, 4-6pm., Wednesday (TBC)

Please contact Margaret Hanley ccrs@rcdow.org.uk if you are interested in joining, have any questions or just want to know more about what is involved.

National Professional Qualifications

Information about NPQS in the South East Region including start dates can be accessed via our website [here](#)

NPQs SE Region



NPQs Start Dates



London Head's Dance Society

If you and your school have been inspired by the 2021 Tokyo Paralympics we are offering you the chance to enhance the lives of young disabled people through the joy of exercise and dance. In a unique, one-off event, Heads are invited to don your sequins to dazzle on the dance floor in a Strictly Heads ballroom performance to raise money for the remarkable children's charity icandance, a London-based charity that gives children and young with disabilities the chance to dance.

For further information please contact: Ms Faith Hagerty - Head of More House School via her PA Kat Macmillan at office@morehousemail.org.uk 020 7235 2855



RE and Catholic Life Resources

Opportunity to become a Diocesan Primary Religious Education Advisor

Very much a pivotal role, you will work closely with a fantastic and collaborative team of advisors within the Education Service, providing professional support to our amazing primary schools in all matters relating to Religious Education and the Catholic life of the school. It's a fantastic role for the right person – please click [here](#) for further details or contact Amanda Crowley amandacrowley@rcdow.org.uk if you have any queries.




Pope Francis Prayer Intentions: September

Intention for evangelisation - An Environmentally Sustainable Lifestyle

We pray that we all will make courageous choices for a simple and environmentally sustainable lifestyle, rejoicing in our young people who are resolutely committed to this. For more from Pope Francis including a short video and extract see [HERE](#).

September: Season of Creation, the Environment and Noah Day

Christians all over the world celebrate the Season of Creation, from the *Day of Creation* on **1 September** till **4 October**, Feast of Saint Francis of Assisi. During September the focus for The Year of the Word is **Scripture and the Environment** as it is also Creationtide season and in preparation for COP26. This year, a special Noah Day has been created. For more details on Creation and Noah from the God Who Speaks website see [HERE](#).

GATHER	LISTEN	MISSION	RESPONSE
<p>Sit in a circle with an image of the globe. Repeat: 'We praise you and bless you Lord and give you thanks'.</p> 	<p>This is the story of Noah. He had three sons, Shem, Ham, and Japheth. Noah had no faults and was the only good man of his time. He lived in fellowship with God, but everyone else was evil in God's sight, and violence had spread everywhere. God looked at the world and saw that it was evil, for the people were all living evil lives. (Genesis chapter 6 verses 9-12)</p>	<p>Spend some extra time in creation (hug a tree, watch clouds, listen to wind/water...) Ask God to fill you with his peace and joy.</p> 	<p>Write your own prayer/canticle in the style of St Francis repeating the phrase: <i>We praise you Lord for...</i></p> 

The Education Service has created resources to support child-led liturgical prayer in the primary classroom which can complement the **Acts of Worship Toolkit** which a number of schools are already using. For this free resource (some images shown above) as well as other resources from the God Who Speaks website to support primary and secondary schools see [HERE](#).

We have also created a simple PowerPoint and supporting Word document with prayers and information about famous saints of the environment which can be used with children of different ages. See [HERE](#).



PRAYER INTENTIONS FROM DAY AFTER Pentecost Until First Day of Advent (Based on the Liturgical Year)	Liturgical Colour
Deeper Understanding Between Christians and Jews	GREEN
Those Who Suffer Persecution	
Those Who Suffer Oppression	
Those Who Suffer Denial of Human Rights	
Europe	
Human Life	
Seafarers	

LITURGICAL YEAR	NATIONAL AND INTERNATIONAL DAYS
September <ul style="list-style-type: none"> St Jerome (30th) October <ul style="list-style-type: none"> St Thérèse of Lisieux (1st) Guardian Angels (2nd) St Francis of Assisi (4th) Our Lady of the Rosary (7th) St John Henry Newman (9th) St John XXIII (11th) St Edward the Confessor (13th) St Theresa of Avila (15th) 	September <ul style="list-style-type: none"> International Translation Day (30th) October <ul style="list-style-type: none"> International Day of Older Persons (1st) International Day of Non-Violence (2nd) Animal Welfare Day (4th) World Teachers Day (5th) World Mental Health Day (10th) International Day of the Girl-Child (11th) UN National Disaster Reduction Day (13th) International Day of Rural Women (15th)

The Year of St Joseph

See our October Prayer and Liturgy resource [HERE](#).. Please note that this can be amended for use by primary or secondary pupils as it includes the Gather, Listen, Respond, Mission format.

REC Deanery Meetings

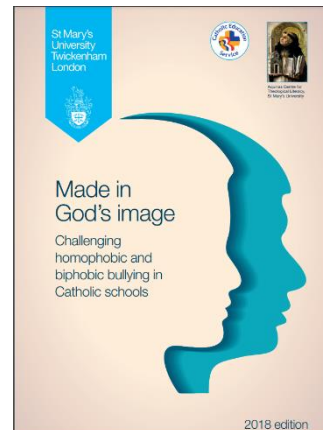
These will be taking place termly as they were before Covid. Your primary adviser will make you aware of the dates and details for these soon.

The Way, the Truth and the Life

WTL (one of the religious education programmes used in primary schools) will be available sometime in November in digital format.

Made in God's Image – Challenging Homophobic and Biphobic Bullying in Catholic Schools

A reminder of this useful resource published in 2018 designed to support all those working in the Catholic educational sector to help challenge homophobic and biphobic bullying in our schools



Mark 10 Mission updates

NEW Liturgy - Praying the Holy Rosary

On the feast of Our Lady of Walsingham on 24th September, the new Mark 10 Mission liturgy was launched on Praying the Holy Rosary. The Gospel is read by Bishop Marcus and Angel leads us in worship with the song 'Open Space.' It is hoped that this will inspire pupils to say the Rosary at home during the month of October.

ACN updates

Aid to the Church in Need (ACN) is a Pontifical Foundation of the Catholic Church, supporting the Catholic faithful and other Christians where they are persecuted, oppressed or in pastoral need.

Thank you for your support!



1 Million Children praying the Rosary – 18th October 2021

“When one million children pray the rosary, the world will change.” Saint Padre Pio

We invite you and your school communities to take part in the International ACN campaign, 1 million children praying the Rosary on October 18th. It is a special time to come together with not only children in the UK, but all around the world. There are resources and further information available [here](#) or you can email the Schools team on Schools@acnuk.org for more information.

Red Wednesday – 24th November 2021

The aim of Red Wednesday is to highlight the plight of those who suffer for their faith around the world. It is a time to promote freedom, democracy and tolerance across the world. ACN is asking schools, if they can be a voice for those who are suffering the effects of religious persecution, and inviting young people to be an ally to those who are suffering.

Keep an eye on our Red Wednesday campaign page [here](#) or sign up to receive our schools e-newsletter, by emailing schools@acnuk.org for more information.

#RedWednesday

The date for this year is 24th November!
www.acnuk.org/our-campaigns/red-wednesday/
 Contact: Schools@acnuk.org for more information or to register interest.

Aid to the Church in Need
 ACN UNITED KINGDOM

Little Amal

An exciting event is happening on 25th October from 2-3pm as Little Amal is visiting Westminster Cathedral on that day. Little Amal is a 3.5m puppet of a 9 year-old refugee (See image below). Organisers are looking for ways in which to welcome Amal to our diocese and Westminster cathedral, especially 10 year old pupils as Amal will also be celebrating her 10th birthday. They are also hoping that young people will interact with Amal and potentially welcome her with singing, dancing and/or drama. Please do get in touch with Colette if you are interested in contributing in any way. Find out more [here](#)



CAFOD updates

For CAFOD's Season of Creation resources (Care of Creation Rosary, Novena to St Francis, Prayer Service and Climate Sunday Mass) see [HERE](#).

Go green for Harvest Family Fast Day: 1 October 2021

This year *Brighten Up* goes green to support communities protecting the Amazon and to stand up for people dealing with the climate crisis. Book a CAFOD visitor to run a Harvest assembly at your school. Email: schools@cafod.org.uk



Eyes of the World Campaign

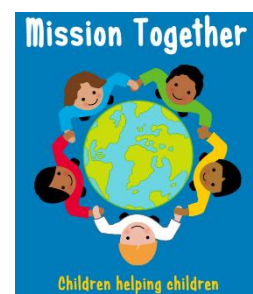
A day of action will take place on 6th November at 11am. Gather together at St Mary's Moorfields and walk together to Trafalgar Square with CAFOD, Westminster Justice and Peace and many other civic groups. You can register with CAFOD beforehand or show up on the day. All are welcome so please share this message. If you cannot attend, you can still support and follow CAFOD's campaign [here](#).



Mission Together – October

Various resources (assemblies and activities) for primary and secondary pupils are available for this month are available on the following themes:

- Month of Mission during October
- St Therese and Little Way Week – her feast day is on 1st October
- St John Henry Newman – his feast day is 9th October
- Marian and Mission Rosary
- See [HERE](#) for liturgical resources during October.
- Child-friendly Mission Rosaries are available to order [HERE](#)



Diocesan Competitions

These competitions will be run during the autumn term and all pupils in primary and secondary schools are welcome to enter. However, please send only one entry per key stage to elainearundell@rcdow.org.uk. For practical reasons, the piece of work should be sent on a PowerPoint slide with the child's first name, key stage, school and deanery provided (typed only) on the same slide. You may wish to discuss the following themes with your pupils so that some of these may be reflected in their creations: welcome, journey, migrants, diversity. We really hope that your pupils enjoy participating in these competitions. All work shared will be celebrated on our website and entrants will receive a certificate. Work may also be shared in our newsletter and on Twitter.

The Year of St Joseph

Write a poem (any style) about St Joseph. This may be handwritten or typed and may also be illustrated. Please ensure the photo/image or typing of poem is of high quality (no crossing out or incorrect spellings). Return by Thursday 21st October by 5:30pm.

Christmas Card

Design a Christmas card with the theme of family (as this is The Year of the Family as well as The Year of St Joseph). Any media may be used but please ensure the picture is high quality and does not include writing. Any words may be typed on the PowerPoint slide instead. Return by Friday 3rd December by 5:30pm

Inspection Update

Information Sessions on the New National Framework

An information session on the new National Framework will be available to headteachers after the October half term. If headteachers are not able to attend, they can nominate one person to attend in their place. The intention is to provide an overview of the new Framework whilst highlighting how it differs from the existing one. There will also be an opportunity to ask questions. The same session is being offered at various times via Zoom to provide flexibility. Separate sessions for subject leads, chaplains and governors are planned for later in the academic year. If you have any queries please get in touch.

Please note that you must register in advance for these sessions. After registering, you will receive a confirmation email containing information about joining the meeting

Option 1: Tuesday 9 November 2021 9.30am - 10.30am – [register here](#)

Option 2: Wednesday 10 November 2021 12.30pm - 1.30pm – [register here](#)

Option 3: Thursday 11 November 2021 3.00pm - 4.00pm – [register here](#)

Diocesan Inspection

After an eighteen-month suspension, diocesan inspections have resumed. The DfE has confirmed the **inspection cycle will be extended to 8 years** from the previous inspection for the first inspection after 1 September 2021. Once a routine inspection takes place after 1 September 2021, the school's next inspection will revert to the standard five-year interval.

As you know, **the new national Framework comes into place from September 2022** and to ensure we provide clarity for schools about what framework they will be inspected under, the date of the previous inspection has been the deciding factor. In practice this means -

- Schools judged to be good or outstanding that were inspected between 1 September 2014 and 1 March 2016 will be inspected this academic year (September 2021 - July 2022) under the existing framework.
- Schools judged to be RI and that are overdue will be inspected this academic year (September 2021 - July 2022) under the existing framework.
- Schools that were inspected between 2 March 2016 and 15 July 2016 will be inspected under the new Catholic School Inspectorate framework from September 2022 onwards.
- Schools inspected after 15 July 2016 will be inspected under the new Catholic School Inspectorate framework from September 2022 onwards.

Work continues on Westminster's fully revised cycle which will be shared in due course.

The Catholic Schools Inspectorate has provided us with the Grade Descriptors/Evaluation Schedule and a draft of the Inspection Handbook, both of which have been emailed to schools.

CSI Inspector Applications

Applications are open. If you are already an inspector, you will have to reapply as it is effectively a new role. To be eligible to apply you have to:

- Be a practising Catholic
- Be a qualified teacher
- Work in a school that is good or better - Ofsted and Sec 48
- Be a reserved post holder or Asst Head
- Hold a current DBS
- Have the permission of your employer
- Be proposed by the Diocese

Our service has always been successful because we have had serving teachers and school leaders. It is a fantastic opportunity and serves as great professional development, so please explore this with your leadership teams and RE Leads. The deadline for applications is 31 October 2021. If you would like some further information, please contact Nancy Conoboy nancyconoboy@rcdow.org.uk

Link to the Application Form [here](#)

Racial Justice, Equality and Diversity Update

CARJ - School Exclusions - Wednesday 13 October (4:00 – 5:30)

‘Lord, who shall we go to? You have the message of eternal life.’ (John: 6, 68)

The seventh workshop in the Series organised by the Catholic Association for Racial Justice (CARJ) on *Diversity, Inequality and Racism in the UK – A Challenge for Catholic Education*:

The Workshop will include a main presentation by Asha Sidhu, examining the *Timpson Review* (May 2019), ethnic minorities, alternative provision, and the impact of exclusion on pupils, families and communities. A second speaker will reflect briefly on how the Catholic community might support all concerned. These presentations will be followed by ample time for questions, comments and discussion. The Session will be followed by a CARJ working group on exclusions and alternative provision.

For further information and to register for the Workshop please contact CARJ, 9 Henry Rd, London N4 2LH. 020 8802 8080. info@carj.org.uk. All those who register will be acknowledged and will be sent a link a few days prior to the event. Participation is free of charge.

Diocesan Racial Justice Equality and Diversity (RJED) CPD Programme

RACIAL JUSTICE, EQUALITY AND DIVERSITY IN SACRED SCRIPTURE **25 NOV**

To explore the themes of racial justice, equality and diversity in the light of Sacred Scripture.

Speaker: Father Victor Darlington

Audience: All staff, governors, parents, clergy and Diocesan staff.

Thursday 25th November | 3.30 to 5.00pm

TO BOOK PLEASE VISIT WWW.COURSES.RCDOW.ORG.UK

18 JAN **DIVERSIFYING, DECOLONISING AND INCLUSIVISING THE CURRICULUM**

To support participants in understanding conceptual differences in terms of what a diverse, decolonised and inclusive curriculum means.

Speaker: Professor Paul Miller

Audience: All staff, parents, clergy, Diocesan staff, Non Diocesan staff.

Tuesday 18th January | 3.30 to 5.00pm

RETHINKING THE CURRICULUM: SCHOOLS' WORKSHOP **22 FEB**

To support participants in rethinking an inclusive curriculum.

Speaker: Alexandra Brown and representatives from three Diocesan schools.

Audience: All staff, school leaders, governors in primary and secondary schools.

Tuesday 22nd February | 3.30 to 5.00pm

11 MAY **CHALLENGING RACIAL INJUSTICE IN THE CHURCH**

To challenge racial injustice in the Church.

Speaker: Father Richard Nesbitt

Audience: All staff, parents, clergy, Diocesan staff.

Wednesday 11th May | 3.30 to 5.00pm

SOLIDARITY IN THE FACE OF ADVERSITY **20 JUN**

To develop advocacy in schools for racial justice, equality and diversity.

Speaker: Susan Elderfield

Audience: All staff, governors, parents, clergy and Diocesan staff.

Monday 20th June | 3.30 to 5.00pm

AN ADDITIONAL SESSION TITLED 'PRIMARY ANTI-RACIST RE' WITH OUR GUEST SPEAKER LAT BLAYLOCK IS AVAILABLE VIA OUR BOOKING SITE ON THE 24TH MARCH 2022

ALL SESSIONS CAN BE PURCHASED INDIVIDUALLY HOWEVER WE HAVE CREATED A PACKAGE WHICH PROVIDES AN AFFORDABLE BOOKING OPTION FOR YOUR SCHOOL, CLICK THE ICON BELOW.

CLICK HERE

TO BOOK PLEASE VISIT WWW.COURSES.RCDOW.ORG.UK

Governance Update

Diocesan Policies and Admissions Consultant

Deb Long has been employed by the Education Service to support schools with admissions queries as well as complaints and questions related to diocesan policies. Please contact Deb directly at schooladmissions@rcdow.org.uk

Reminder - Chair of Governor Briefing – 5pm 30th September

Please find zoom link and future meeting dates in Governor Hub

Process for appointing foundation governors / directors

1. We ask that your school appoints a Nominated Person (either the Clerk to Governors or perhaps, someone in the School Office) who will administer this process.
2. The Nominated Person should download the suite of forms [available [here](#)] and personalise them to the school, including the email address of the nominated person.
3. The Nominated Person will send the application to and receive the application from the applicant.
4. The Nominated Person will seek the references and the DBS certification. (Note: the parish priest may wish to return the reference directly to the diocese; if they wish to do this, they have been asked to let the nominated person know).
5. When all references and Clearances are available, the Nominated Person will upload all documents to the Diocese using this secure link [here](#). A receipt will be sent to the Nominated Person and the Applicant on submission.
6. The Diocese will determine the complete application within 21 days, either with a letter and deed of appointment, or other communication.

If you have any questions about how the system will work or difficulty in downloading the materials, please contact Carol Campbell (governors@rcdow.org.uk)

Upcoming CPD Opportunities for Governors

New Chair of Governors Training Course (2 Sessions)

Monday 11th October & Wednesday 13th October [Click here to book](#)

New or Aspiring Foundation Director of an Academy Trust

Tuesday 12th October: 5.30pm to 7.00pm [Click here to book](#)

Complaints Procedures Online Course

18th October: 6.00pm to 7.00pm [Click here to book](#)

Introduction to Governorship Training Course (3 Sessions)

10th, 15th, 17th November: 5.00pm to 7.00pm [Click here to book](#)

Financial Accountability for Catholic Academy Trusts

Tuesday 16th November: 5.30pm to 7.00pm [Click here to book](#)

Admissions

Monday 22nd November: 6.00pm to 7.00pm [Click here to book](#)

Presenting Officers Online Course

22nd November: 6.00pm to 7.00pm [Click here to book](#)

Diocesan Inspection for Governors

Wednesday 24th November: 5.00pm to 7.00pm [Click here to book](#)

Racial Justice, Equality and Diversity in Sacred Scripture Online Course

25th November 2021: 3.30pm – 5pm [Click here to book](#)

All queries related to governor training should be directed to Linette Blackmore eduemc@rcdow.org.uk



Mental Health Update

World Mental Health Day

This day is on 10 October every year. This year's theme set by the World Federation for Mental Health is 'Mental Health in an Unequal World'.

Well-being Calendars

Action for Happiness .org has created a series of well-being calendars that may provide useful tips throughout each month – Find the link to Optimistic October [here](#)



Optimistic October 2021

MONDAY **TUESDAY** **WEDNESDAY** **THURSDAY** **FRIDAY** **SATURDAY** **SUNDAY**

1 Write down three things you can look forward to this month	2 Find something to be optimistic about (even if it's a difficult time)	3 Take a small step towards a goal that really matters to you
4 Start your day with the most important thing on your to-do list	5 Be a realistic optimist. See life as it is, but focus on what's good	6 Remind yourself that things can change for the better
7 Look for the good in people around you today	8 Make some progress on a project or task you have been avoiding	9 Share an important goal with someone you trust
10 Take time to reflect on what you have accomplished this week	11 Avoid blaming yourself or others. Find a helpful way forward	12 Look out for positive news and reasons to be cheerful today
13 Ask for help to overcome an obstacle you are facing	14 Do something constructive to improve a difficult situation	15 Thank yourself for achieving the things you often take for granted
16 Put down your to-do list and do something fun or uplifting	17 Take a small step towards a positive change you want to see in society	18 Set hopeful but realistic goals for the week ahead
19 Identify one of your positive qualities that will be helpful in the future	20 Find joy in tackling a task you've put off for some time	21 Let go of the expectations of others and focus on what matters to you
22 Share a hopeful quote, picture or video with a friend or colleague	23 Recognise that you have a choice about what to prioritise	24 Write down three specific things that have gone well recently
25 You can't do everything! What are your three priorities this week?	26 Find a new perspective on a problem you face	27 Be kind to yourself today. Remember, progress takes time
28 Ask yourself, will this still matter a year from now?	29 Plan a fun or exciting activity to look forward to	30 Identify three things that give you hope for the future
31 Set a goal that brings a sense of purpose for the coming month		

ACTION FOR HAPPINESS **Happier · Kinder · Together**

Senior Mental Health Lead Training

The senior mental health lead training will focus on how a sustainable Whole School or College approach to mental health and wellbeing can be introduced or further developed across a setting. An outline of the learning outcomes for the training have been published to provide a clearer picture of what the training will cover. [Click here](#). The training will further support settings to embed the important strategic role of Senior Mental Health Lead within their school or college.

Government Funding

The Department for Education (DfE), from the 21st September, is offering a grant for a senior member of school or college staff to access quality assured training to implement an effective whole school or college approach to mental health and wellbeing in your setting. Grants of £1200 will be available to around a third of all state schools and colleges this financial year, as part of a commitment to offer this training to all schools by 2025. A waiting list will be created and DfE will confirm future grant funding in the spring of 2022.

The grant is provided to cover (or contribute to) the cost of attending a quality assured course and may also be used to hire supply staff whilst leads are engaged in learning

To find out more about senior mental health leads and what training courses are available, and more information about how to access a grant, please visit [Click here](#).

Who is the training for?

Senior mental health lead training is relevant to all education settings, and your school or college can decide who gets the training as every setting's circumstances are different. Training could be for:

- headteacher
- deputy headteacher
- member of the senior leadership team (SLT)
- if not a senior leader, an appropriate member of staff, working with colleagues, who is empowered to develop and oversee your setting's whole school or college approach

Further Information

[Click here](#) - Guidance: Promoting and supporting mental health and wellbeing in schools and colleges

[Click here](#) - Learning outcomes for senior mental health leads in schools and colleges

[Click here](#) - Promoting children and young people's mental health and wellbeing: A whole school or college approach

DfE Assured Training Providers

There are various DfE quality assured providers for this senior mental health lead training. *Choosing a course* – Leeds Beckett University – has a search facility to find a course appropriate to your setting, [Click here](#). Here are a few providers:

Anna Freud Centre for Children and Families Click here	Minds Ahead Click here
Place2Be Click here	Compass Click here
Thrive Click here	Educate to flourish Click here

Other Training

National College: Advanced Certificate in the Role of the Mental Health Lead [Click here](#)

Caritas Update

Financial Resilience

Families and individuals have lost income, even those who remain in work are finding themselves in debt and are struggling to survive. Schools have been at the front line in the fight against poverty. Many starting or growing foodbanks during the pandemic. We know that money worries affect mental health and relationships and directly impacts learning.

Caritas Westminster is offering **free training** to any member of staff, a governor, parent or volunteer who wants to learn how the school might go that extra step further to help families become more financial resilient. We will start our next Firm Foundations course in October.

Please email caritaswestminster@rcdow.org.uk to find out more by 5pm on Friday 1st October.

How are you welcoming Afghan Refugees?

There are about 1500 Afghan families currently in bridging hotels waiting onward resettlement. Many have 5 or more children, which means suitable accommodation is hard to find. Until then, they will be stuck in limbo with little idea of what comes next.

- Can any of your staff or parents help with teaching English?
- Can you offer a family day out to visit your school in half term?
- Are you aware of any properties where large families could be relocated?
- Search [here](#) and/or speak to your council to understand what they need.

If you would like more information on welcoming and supporting refugees from Afghanistan, please register [here](#)

Afghan Refugee Response

Immediate:

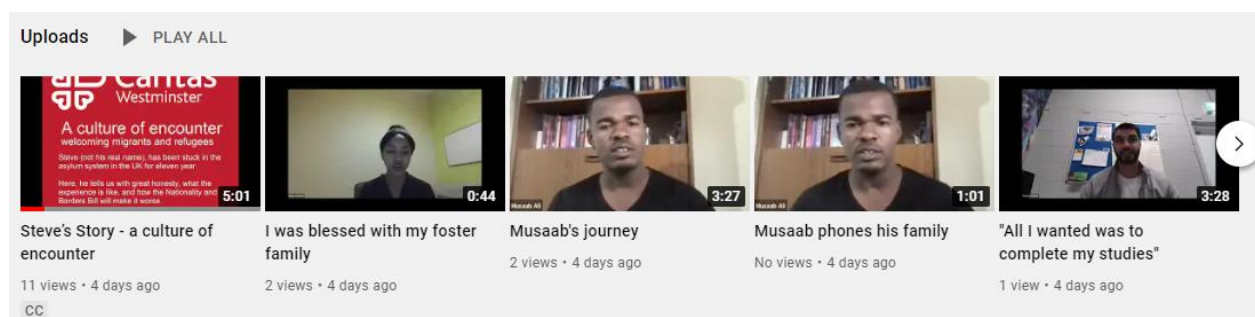
- Pashtu, Dari & Farsi Speakers
- Accommodation
- ESOL volunteers
- Responding to local, specific needs

Longer-term:

Coordinated resettlement plans by parishes, schools and organisations, working closely with the Local Authority.

A Culture of Encounter

We learn by listening. Several refugee voices are now in bite sized format on our [YouTube Channel](#)



Please consider how you can create a culture of encounter with refugees in your school. If you are looking for ideas, please contact your Caritas Development Worker

Keep the Lifeline

Please join us by using [this template letter and guide](#) to write to your MP and ask them to stop the cut and #KeepTheLifeline. By sharing your knowledge of how people in their constituencies will be affected you can really put pressure on the government to reverse the cut and stop people being pulled deeper into poverty. You can also use [this spreadsheet](#) to see how many families will be left worse off in your constituency and include this figure in your letter to make sure your MP knows too!



Keep the Lifeline

- 22% of households have lost income since before the pandemic and food insecurity is 27% higher than pre-pandemic levels according to the Food Foundation
- Diocesan projects are seeing those they work with affected by financial difficulties. Of the top three issues facing their beneficiaries:
 - **43%** of projects reported low income
 - **40%** reported unemployment
 - **29%** reported debt
 - and **20%** reported benefit delays
- On top of this people now face serious issues over the coming months:
 - the £20 a week cut to Universal Credit, £1040 cut annually - leaving 6 million families worse off and pushing half a million families into poverty
 - the end of the furlough scheme
 - inflation, increase in food and energy prices, and risk of food shortages
- The Joseph Rowntree Foundation predicts low income families will be £1,750 worse off by April 2022
- Please write to your MP and ask them to stop the cut and Keep the Lifeline - use your knowledge of the need in their constituency to ask them to change

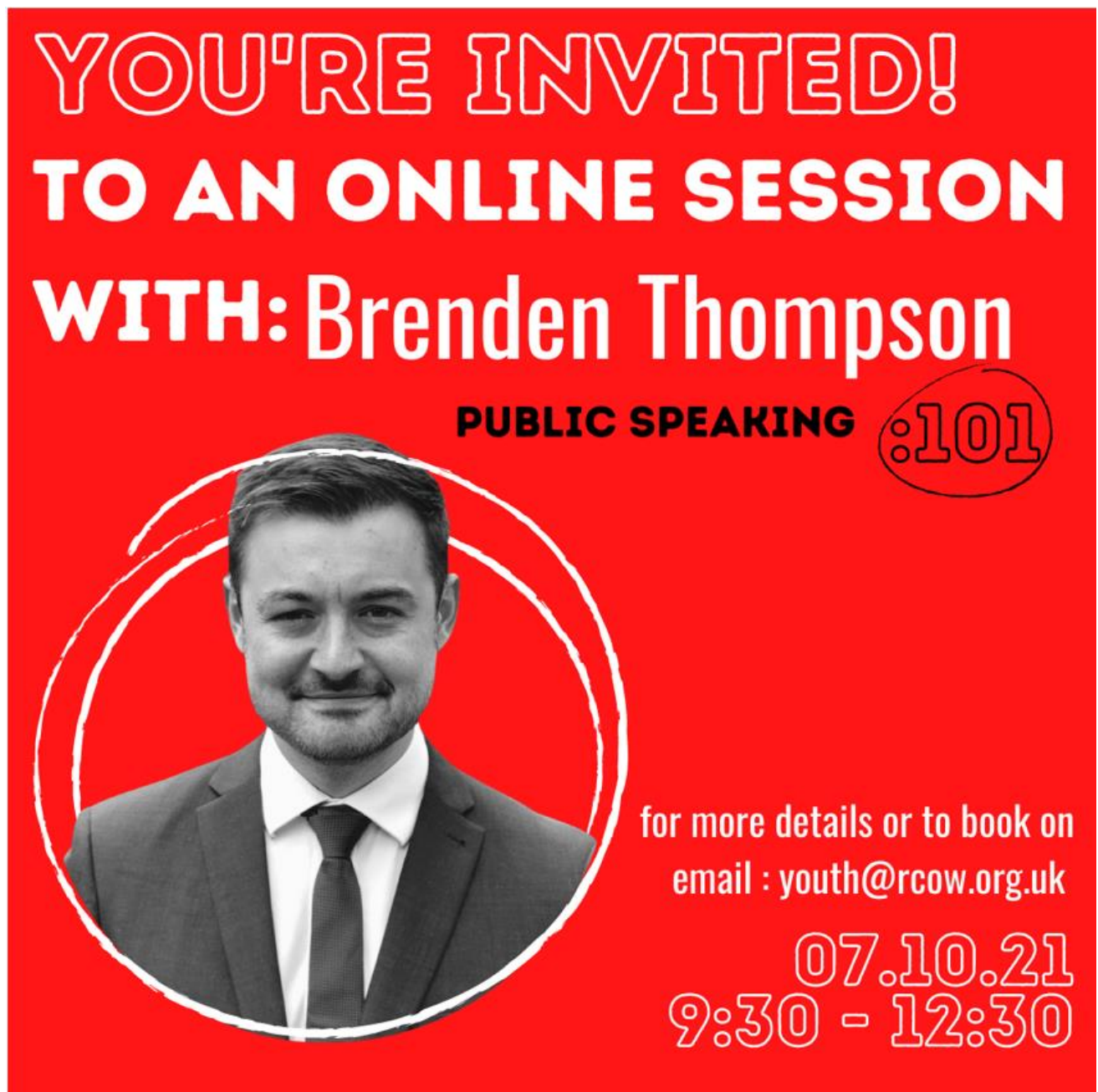


Please see [the Caritas Website](#) for other upcoming events.


SPEC and Youth Ministry Update

Online Training Session

On the 7th of October from 9.30am-12.30pm, Westminster Youth Ministry will be joined by Brenden Thompson (of Catholic Voices) for a session entitled 'Public Speaking 101'. During our mornings training we will look at how our delivery of content can be improved to best impact those we work with both theory and practical activities. If you would like to join us, please email youth@rcdow.org.uk.



YOU'RE INVITED!
TO AN ONLINE SESSION
WITH: Brenden Thompson
PUBLIC SPEAKING :101



for more details or to book on
email : youth@rcow.org.uk
07.10.21
9:30 - 12:30

Capital and PPP Update

Capital

Statlog – Statutory Compliance

Compliance Overview



Site Manager Tests

1358 / 1626 Test Assets Compliant

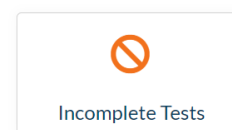
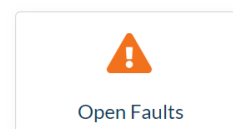
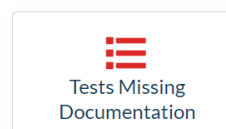
[Show Non-Compliant Setup Sites ▶](#)



Specialist Contractor Tests

1028 / 1372 Test Assets Compliant

[Search and Report](#)



166 out of 205 sites currently subscribed to Statlog.
124 out of 205 sites currently setup for Site Manager Tests.
127 out of 205 sites currently setup for Specialist Contractor Tests.

☒ Only include statistics from sites & assets that have been fully setup on Statlog Statutory Testing Modules

Many schools are now making good use of this facility. Insurers and the Health and Safety Executive are currently seeking verifiable evidence of compliance management, and thanks to the engagement of our schools, we are in a strong position to provide such evidence.

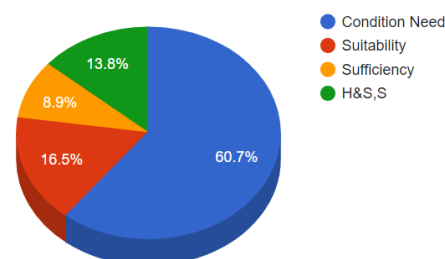
Governors are advised to check that the Statlog Statutory Compliance Module is being fully utilised in their school(s). The Diocesan Trustees has confirmed to Insurers and the HSE that all school occupying land owned by, or otherwise controlled by them are directed to use Statlog. Failure to provide evidence of use on demand may compromise insurance claims or HSE investigations.

Statlog – Survey Data

Capital Asset Need

Condition Need	£126,214,823.97	All
Suitability	£34,342,443.93	0/0
Sufficiency	£18,575,001.00	List
Health, Safety & Safeguarding	£28,661,757.17	List

Includes data from 139 completed surveys. 6 surveys are in progress.



Total Need: £207,794,026.07

145 surveys are now complete or nearing completion. This leaves 21 surveys to be completed before all licenced schools are surveyed. As indicated later in this bulletin, Statlog Data is used to bid for funding on behalf of schools and , until your school's survey is uploaded, you may be missing out on grant opportunities.

Project Manager Lite (Change Affecting Many Schools)

A number of schools have started to use this Module to record Minor Capital Work Project.

Access to the Matched Funding School (VA Schools) terminates on December 31st.

Priority School Building Programme

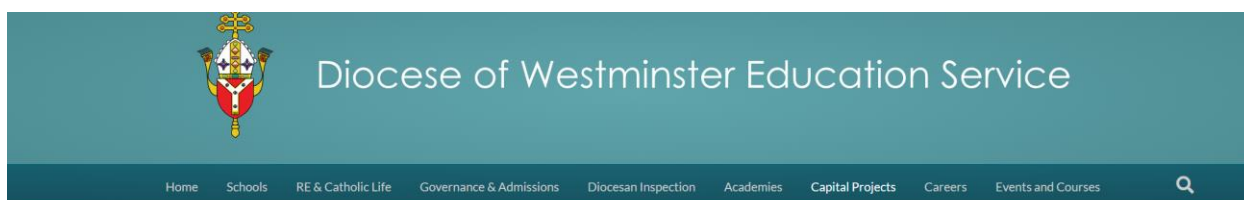
Project managers continue to monitor the progress of schools in this scheme.

Pupil Placement Planning

Registered Pupils Return – October 2021

The Registered Pupil Return, as required by the Diocesan Bishop, is due soon. The Diocese is no longer using Pro-Forms, and this has affected our upload link. Therefore, please complete your submission and email it to the Education Service using the file references indicated in the Workbook Instructions.

Please access the Data Sorting Tool via the DOWES Website:



Pupil Placement Planning

If you need further information on Pupil Placement Planning, please contact Nigel Spears.

Registered Pupils - Data Submission Date

To facilitate the Pupil Placement Planning process as directed by the Diocesan Education Commission, the "PPP Data Sorting Tool" below must be returned to the Education Service by:

- **The Last working day of October**

PPP Data Sorting Tool

This tool has been developed, with the assistance of colleagues from St Mary's, Bishop's Stortford, to support the processing of PPP data. Please click on the link below and complete as directed:

- **PPP - Data Sorting Tool**

Policy and Guidance Documents

Issued by the Diocese of Westminster

- See Diocesan Protocol (Below)

Issued by the Government

- None To Date

1st Planner Project

The 1st Planner Project Team now has a significant amount of information on Schools. Much of this data will be of use to School Leaders and Governors in their strategic planning and in conversations with other stakeholders. School Specific data is available on request and the Diocese has agreed that 2 users (personal school email addresses required) can have unfettered access to this dataset.

If you would like access to the data, please register for access at: www.1stplanner.com/datarequest. The system administrator will validate your application and create a secure link. The web portal is very straightforward and looks like this:

Archdiocese of Westminster School Data Request

First Name	Last Name
Email	
Position at School	
Please provide the name and URN of the school that you would like access to the data and a list of the names and email addresses of the 2 people (maximum) who would like access to the portal:	

Decarbonisation

Salix – Heat Decarbonisation Plans

In July, the Diocese applied to Salix for funding to prepare Heat Decarbonisation Plans. The application was submitted by Zeco using data gleaned from 1st Planner and from Statlog. We are pleased to report that the Diocese has been awarded over £830K.

The preparation of the Heat Decarbonisation Plans will enable the Diocese to submit formal applications to Salix for Major Capital Remediation Grants.

Each HDP will cost in the region of £25K to produce and submit.

Selected schools will not have to contribute towards the cost of the plan development. However, they will need to ensure that the appointed consultants have ready access to both the school site and all appropriate data.

Schools will be selected using 1st Planner and Statlog data. Prioritisation will be based on the criterion specified by Salix.

We applied for sufficient funding to prepare plans for all registered Statlog Users. Unfortunately, the grant award was capped, requiring us to focus our resources. We expect to apply for further planning support in the next Salix bidding rounds.

The award is not limited to 1 school type. Schools will be invited to join the programme on the basis of need and not phase or designation.

If you are offered a place in this programme but, for any reason, are unable to engage at this time. Please reject the offer immediately so that we can invite the next school on the priority list.

The timetable is pressing, as it often is with Government Grants. Our first report is due by October 14th.

The complete suite of HDP must be submitted by March 31st, 2022.