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| Catholic Schools Inspectorate inspection report for  School Name | |
| Unique reference number (URN):000000 | |
| Carried out on behalf of the **Right Reverend Marcus Stock, Bishop of Leeds** on: | |
|  | Date: Day-Day Month Year |

|  |  |  |
| --- | --- | --- |
| Overall effectiveness  The overall quality of Catholic education provided by the school………………………………………… | |  |
| Catholic life and mission (p.3)  How faithfully the school responds to the call to live as a Catholic community at the service of the Church’s educational mission………………………………………………………… |  |  |
|  |  |
| Religious education (p.5)  The quality of curriculum religious education…………………………………………………………… |  |  |
| Collective worship (p.7)  The quality and range of liturgy and prayer provided by the school.………………………… |  |  |

# Summary of key findings

Please enter a summary of the full report in no more than 200 words.

## What the school does well

Please write three bullet points picking out the school’s main strengths.

## What the school needs to improve:

Please write three bullet points highlighting the school’s main areas of improvement

# Catholic life and mission

|  |  |  |
| --- | --- | --- |
| Catholic life and mission key judgement grade:……………………………………………….… | |  |
| Pupil outcomes The extent to which pupils contribute to and benefit from the Catholic life and mission of the school …….……………………………………………………………………………………………….. |  |  |
|  |  |
| Provision The quality of provision for the Catholic life and mission of the school …………..……….. |  |  |
|  |  |
| Leadership How well leaders and governors promote, monitor and evaluate the provision for the Catholic life and mission of the school ………………………………………………………………….. |  |  |
|  |  |

How faithfully the school responds to the call to live as a Catholic community at the service of the Church’s educational mission.

Please write 600 words explaining the judgements arrived at for Catholic life and mission. Write a paragraph on each of the three areas: outcomes; provision and leadership.

Religious education

The quality of curriculum religious education

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| --- | --- | --- |
| Religious education key judgement grade:………………………………………………………… | |  |
| Pupil outcomes How well pupils achieve and enjoy their learning in religious education…….………………………. |  |  |
|  |  |
| Provision The quality of teaching, learning, and assessment in religious education…………..………………. |  |  |
|  |  |
| Leadership How well leaders and governors promote, monitor, and evaluate the provision for religious education……………………………………………………………………………………………………………………. |  |  |
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Please write 600 words explaining the judgements arrived at for Catholic life and mission. Write a paragraph on each of the three areas: outcomes; provision and leadership.

Collective worship

The quality and range of liturgy and prayer provided by the school.

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| Religious education key judgement grade:………………………………………………………… | |  |
| Pupil outcomes  How well pupils participate in and respond to the school’s collective worship …….……………. |  |  |
|  |  |
| Provision  The quality of collective worship provided by the school …………..………………………….……………. |  |  |
|  |  |
| Leadership  How well leaders and governors promote, monitor and evaluate the provision for collective worship ……………………………………………………………………………………………………………………. |  |  |
|  |  |

Please write 600 words explaining the judgements arrived at for Catholic life and mission. Write a paragraph on each of the three areas: outcomes; provision and leadership.

# Information about the school

|  |  |
| --- | --- |
| Full name of school |  |
| Full postal address of the school |  |
| School phone number |  |
| Name of <choose as appropriate> |  |
| Chair of governing body |  |
| Website address |  |
| Diocese |  |
| Parish in which the school is situated |  |
| Local authority area |  |
| Multi-academy trust or company (if applicable) |  |
| Type of school |  |
| Type of school organisation |  |
| Foundation trustees |  |
| Gender |  |
| Significant groups e.g., EAL, BAME |  |
| Proportion of pupils eligible for school Free School Meals |  |
| Proportion of pupils with special educational needs and/or disabilities |  |
| Proportion of pupils with an Education, Health and Care Plan |  |
| Date of last denominational inspection |  |
| Date of last statutory inspection |  |
| Current statutory status |  |

## The inspection team

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