





23<sup>rd</sup> February 2022

Spring Term Issue 3

Dear Colleagues in Catholic Education

Every second Wednesday, the Education Service provides schools with a wide variety of materials, resources, advice and updates on all matters relating to our schools and colleges. The content of these bulletins are for Headteachers, Senior Leaders, Teaching Staff, Governors, Clergy and anyone who may benefit from them.

Please feel free to share.

#### SUBJECT CONTENT IN THIS ISSUE

Information about upcoming CPD and Training is <a href="here">here</a>
Religious Education and Catholic Life resources are <a href="here">here</a>
Racial Justice, Equality and Diversity updates are <a href="here">here</a>
Governance Updates are <a href="here">here</a>

Mental Health and Wellbeing Resources are <a href="here">here</a>

Caritas Updates are here

Capital Projects and PPP Updates are <u>here</u>

Thank you for all you are doing for your school community and for Catholic education!

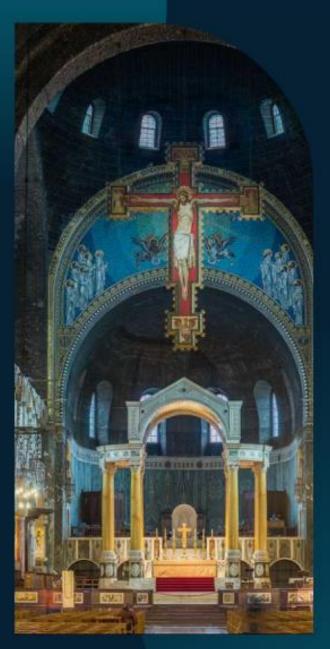


# Upcoming Training Opportunities

#### Upcoming CPD – Online Courses February 2022

Date/Time	Course	Booking Links
Thursday 24 <sup>th</sup> February: 3.30pm to 5.00pm	Course Title: LENT Delivery: Online Course	Booking Link
Friday 25 <sup>th</sup> February: 9.30am to 12.00pm	Course Title: Developing a Pupil Chaplaincy Team Delivery: Online Course	Booking Link
1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> March: 9.30am to 2.45pm	Diocesan Schools Online Conference	Booking Link
Tuesday 8 <sup>th</sup> March: 3.30pm to 5.00pm	Course Title: EYFS Praying with young children Delivery: Online Course	Booking Link
Wednesday 9 <sup>th</sup> March: 4.00pm to 5.00pm	Course Title: ECT Session 4, Mental Health and Well-Being Delivery: Online Course	Booking Link
Friday 11 <sup>th</sup> March: 9.30am to 3.30pm	Course Title: Accompaniment Training Course Delivery: In Person	Booking Link
Monday 14 <sup>th</sup> March: 3.00pm to 5.00pm	Course Title: RSE Sharing of Practice (Secondary) Delivery: Online Course	Booking Link
Tuesday 15th March: 3.00pm to 5.00pm;	Course Title: RSE Sharing of Practice (Primary) Delivery: Online Course	Booking Link

(Please click on the ticket link to book)



# THE DIOCESE OF WESTMINSTER EDUCATION SERVICE PRESENTS

2022

# DIOCESAN SCHOOLS' ONLINE CONFERENCE

### The Integrity of Creation

'The beauty of the universe: the order and harmony of the created world results from the diversity of beings and from the relationships which exist among them'

Catechism of the Catholic Church 341





# DIOCESAN SCHOOLS' ONLINE CONFERENCE

We welcome all school communities to join us over three days where you will partake in six sessions. This year's conference will provide you with:

- High quality keynote speakers.
- Opportunities for prayer and worship.
- Facilitated discussion and sharing.
- Session recordings to share within your school.





His Eminence Cardinal
Vincent Nichols
Archbishop of Westminster



Paul Farmer CBE
Chief Executive Officer
Mind



Leora Cruddas CBE

Chief Executive

Confederation of School Trusts



Anthony Beckett

Senior Assistant Headteacher
Cardinal Wiseman, Birmingham



Bishop John Arnold Bishop of Salford



Amjad Ali
Co-founder of
BAMEed Network

CONFERENCE ENQUIRIES: EDUEMC@RCDOW.ORG.UK BOOK YOUR PLACE: WWW.COURSES.RCDOW.ORG.UK



# RE and Catholic Life Resources

#### Pope Francis Prayer Intentions: February

Intention for evangelisation – For religious sisters and consecrated women

We pray for religious sisters and consecrated women; thanking them for their mission and their courage; may they continue to find new responses to the challenges of our times.

#### Pope Francis Prayer Intentions: March

Intention for evangelisation – For A Christian Response to Bioethical Challenges

We pray for Christians facing new bioethical challenges; may they continue to defend the dignity of all human life with prayer and action.

PRAYER INTENTIONS	Liturgical Colour
(Based on the Liturgical Year)	
Christian Unity	GREEN
(Octave or prayer for Christian unity in January)	
Peace on Earth	
(Peace Day – 2nd Sunday in Ordinary Time)	
Victims of Human Trafficking	
(Feast of St Josephine Bakhita)	
Sick and Those Who Care For Them	
(World day of the Sick – Feast of Our Lady of Lourdes)	
Europe	
(Feast of Ss Cyril and Methodius)	
Racial Justice	
(Racial Justice day - 3 Sundays before Lent)	
Unemployed	
(Day for the unemployed – Sunday before Lent)	

LITURGICAL YEAR	NATIONAL AND INTERNATIONAL DAYS	
February	February	
Chair of St Peter (22nd)	• International Polar Bear Day (27th)	
March	Interfaith Harmony Week - 1st week in Feb	
• St David (1st)	March	
Beginning of Lent (2 <sup>nd</sup> )	Zero Discrimination Day (1st)	
• St Casimir (4th)	World Wildlife Day (2nd)	
Ss Perpetua and Felicity (7th)	• Int Women's Day (8th)	
• St John of God (8th)	International Day of Happiness; French	
• St Frances of Rome (9th)	Language Day (20th)	



Spring Term Issue 3



St Patrick (17th)	<ul> <li>International Day for the Elimination of Racial Discrimination (21st)</li> </ul>
<ul><li>St Cyril of Jerusalem (18th)</li><li>St Joseph (19th)</li></ul>	World Poetry Day (21st)
• Annunciation (25th)	International Day of Forests (21st)
	<ul><li>World Water Day (22nd)</li><li>World Meteorological Day (23rd)</li></ul>
	<ul> <li>Remembrance of Victims of Slavery Day (23rd)</li> </ul>
	• Mother's Day (27 <sup>th</sup> )

#### Lent

Lent is the time of preparation for the celebration of Easter and the Paschal Mystery. The final week of Lent is Holy Week begins on Palm Sunday and ends on Holy Saturday at the Easter Vigil Mass.

The Easter Triduum begins with the Mass of the Lord's Supper on Maundy Thursday (following the Jewish counting of time with the day beginning at sunset). It lasts for three days: Thursday night, Friday night and Saturday night.

The Stations of the Cross are often reflected upon during this season as are the Sorrowful Mysteries of the Rosary and believers often attend the Sacrament of Reconciliation.

This year, Lent begins on 2<sup>nd</sup> March. To support with this, we have created a Catholicism Unpacked document (see <u>HERE</u>) and are running a Lent course for primary staff on **Thursday 24<sup>th</sup> February**. Book <u>HERE</u> by Wednesday 23<sup>rd</sup> at 5pm at the latest to avoid disappointment. Our Pupil Chaplaincy course on Friday 25<sup>th</sup> February offers ideas and resources to support with pupil leadership in the primary school for Lent, Easter and beyond. Book <u>HERE</u> by Wednesday 23<sup>rd</sup> at 5pm.

PRAYER INTENTIONS during Lent	Liturgical Colour
(Based on the liturgical year)	
Penitents and Wanderers	
The Needy and Hungry of the World	
Especially on Lent Fast day (Friday after 1st Sunday of Lent)	
Candidates for the Sacraments	PURPLE/VIOLET
Especially on the Sundays in Lent	
Women	
Especially on Women's World day of Prayer (1st Friday in March)	
Survivors of Sexual Abuse	
Friday 26 March (Friday 5th week of Lent)	

The Liturgy Office\_ has the official liturgical calendar for each year and more information about Lent liturgies <u>HERE</u>.



#### Racial Justice Sunday -2022

We are delighted to share with you a video from Bishop Paul McAleenan for Racial Justice Sunday which was celebrated on 13<sup>th</sup> February 2022. This video is for primary and secondary pupils and should be shared with your pupils and parents at any time this year and will hopefully help in enhancing your home-school-parish links: Racial Justice video.

It is intended that all will celebrate this event by praying the words of Pope Francis taken from his encyclical letter *Fratelli Tutti – on fraternity and social friendship*:

Come, Holy Spirit, show us your beauty, reflected in all the peoples of the earth, so that we may discover anew that all are important and all are necessary, different faces of the one humanity that God so loves.

Amen.



Image by Francesco, Key Stage 1, St Theresa's Catholic Primary School, Barnet

#### From Holy Week Voices of the Holy Land

Fr Richard Nesbitt, parish priest in White City, has written a collection of Lenten poems based on Scripture which he has kindly shared with us. This short booklet has a foreword by Carinal Vincent Nichols is a beautiful resource for our schools. Any donations for the Friends of the Holy Land would be gratefully received. All poems are available <a href="HERE">HERE</a> and hard copies are also available (see details in the booklet). Many thanks to Fr Richard for this inspirational work.



#### Caritas



Lent is a wonderful time to go deeper into our understanding of Catholic Social Teaching and think about how we can work to create the Kingdom of God on earth. And Caritas Westminster, the diocesan agency for social outreach, whose work is underpinned by CST, can help you with that.

#### Tackling Food Waste and Caring for Creation

Over the last few years Caritas Westminster has worked with The Felix Project, FareShare and a range of supermarkets to ensure that perfectly good food does not go to waste but goes to where it is needed the most. They have created a PowerPoint resource with The Felix Project to look at the issue of food waste and to think about how our faith calls us to care for creation and not waste the resources God has blessed us with. This is an interactive session you can use to get pupils thinking about their own consumption and how as individuals and as a school you can start to tackle food waste and make sure everyone is getting their fair share of God's creation. Find out more here





#### Mission Together

In 2022, Lent begins on **Wednesday 2 March**, and to help schools journey prayerfully through the season, Mission Together have revised their annual classroom calendar and produced new weekly pupil-led liturgical prayers. Each contains an adapted version of the Sunday Gospel, and questions for discussion and reflection. Download <u>missiontogether.org.uk/calendar/lent/</u>

To help pupils develop a greater understanding of Lent, Mission Together have also produced PDF workbooks, suitable for online learning platforms. These workbooks address key Lenten themes and include literacy tasks, scripture, reflection points, quizzes, and activities. Their latest workbook Why do we give more in Lent? Explores the different ways pupils can

practise being charitable this Lent, and raises ethical questions around earning, saving, and sharing money. Download HERE.

Due to its success in 2021, Mission Together are re-running their *Lent Through a Lens* photo competition. This creative activity encourages pupils to capture symbols of Lent. To find out more, download their PDF workbook, *Why is Lent a time to change?* 

Other seasonal activities include: *Flipping Fantastic* - a fun activity included in their workbook, *Why do we eat pancakes on Shrove Tuesday?* And Lent Quest - a scavenger hunt included in their workbook, *Why did Jesus spend 40 days in the desert*. Download HERE.



#### **CAFOD**

There are various materials which are relevant for pupils of various ages. Here are some below:

CAFOD's Lent fundraising campaign is Walk Against Hunger, and schools are invited to join the challenge to collectively walk 40,000km – the distance around the world – to fight hunger here



#### Lent resources

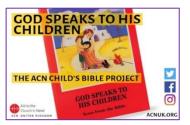
For an assembly, film, Lent liturgy, a PowerPoint calendar and a Lent reflection film click here

An interactive Lenten calendar can be found <u>HERE</u> and there is an online Lent calendar for families to share at home here

The Walk Against Hunger national assembly will be shared on Friday 11 March here



#### Aid to the Church in Need



The ACN Child's Bible Project – Lent & Easter

There are video recordings and reflections on the scripture leading up to Easter and activities relating to each chapter.

#### The Way of the Cross for children

An educational and prayerful tool, which can be used in the classroom, in Church or at home. We hope that these stations allow your students to reflect on Jesus' Passion, but also give them an opportunity to pray for those around the world who are discriminated again and persecuted for their faith. There is a PowerPoint presentation with the images for each station on, which could be used in the classroom or in an assembly hall. To download resources see here



#### Catholic Children's Society (CCS)

#### CCS Lent Appeal: One Community

This year's CCS Lent Appeal is inspired by Pope Francis's call to support everyone's mental health by building a 'culture of community'.

CCS counsellors and therapists have developed resources and activities to help promote positive mental health and emotional wellbeing in schools.

Resources are based on the 5 Ways to Wellbeing. The resources explore each of the 5 themes and provide engaging activities for pupils to complete in school and at home.

Differentiated PowerPoint presentations, introductory videos, notes for teachers and activity sheets are available here

Pupils can also learn about how they can help vulnerable families in their community by supporting CCS:





- **5** Ways to Wellbeing
- 1 Connected
- 2 Be Active
- 3 Be Curious
- 4 Keep Learning
- **5** Give



One Community Lent Trail: Pupils can reflect on how they are helping others during Lent.

Fundraising Challenges: Fundraising ideas for your school, including the Walk the Diocese Challenge.

Online Lent Assembly: Find out more about CCS and the difference schools are making to the lives of local children and families.



#### Lent Assembly in your school

If you would like a CCS representative to visit your school, please get in touch with Emily via the contact details below.

To sign up to this year's appeal visit www.cathchild.org.uk/lent

Please get in touch with Emily <a href="mailto:emilym@cathchild.org.uk">emilym@cathchild.org.uk</a> if you would like



#### Stay siLENT: It's time for young people.

Lent 2021 is a great time to come together and do something different: stay siLENT.



Silence is an important part of our Christian tradition. It allows us time and space to pray, reflect and listen. Silence can also be deafening. When communities and nations stop on Remembrance Sunday, the two-minute silence rings loud. Imagine a normally noisy House of Commons staying silent to listen to young people. Or a Sunday homily, filled with silence for reflection on how young people are not heard. That sort of silence, that amplifies the voices that aren't usually heard, can be powerful.

Pope Francis reminds us that: "... Only if we are prepared to listen, do we have the freedom to set aside our own partial or insufficient ideas... In this way, we become truly open to accepting a call that can shatter our security but lead us to a better life. It is not enough that everything be calm and peaceful. God may be offering us something more, but in our comfortable inadvertence, we do not recognize it" (Christus Vivit).

Our champion Abbot Fr Christopher Jamison OSB explains: "Staying silent may seem a strange way of giving voice to an opinion but we are drawing attention to the fact that there are many young people who are effectively voiceless. Some have been abandoned, others overlooked, and they find themselves without any sense of purpose in life... We will draw attention to them by being a powerful expression of their voicelessness. By remaining silent together, we find that we are giving voice to young people's silence. Secondly, we will raise money for initiatives and projects that help young people to find a voice."

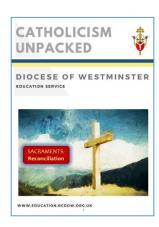
A 'Million Minutes of Silence' is a simple idea - each minute is sponsored to raise money for social action projects supporting young people. Throughout Lent schools, parishes, and individuals will help clock up a million minutes to show our collective support for young people, and to raise at least a million pennies (which is £10,000!) to help young people restore our world. Find out more here

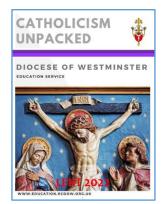


#### Catholicism Unpacked – Updates

#### Reconciliation

Documents to support with understanding of the sacraments of Baptism and Confirmation have already been created and we are excited to be able to let you know. Our new addition on Reconciliation can be found <u>HERE</u> along with others in this series. As well as having Q&A and an A-Z of terms to support teachers with their subject knowledge and understanding of the teachings of the Catholic Church, there are also links to Scripture and prayer as well as videos and resources.





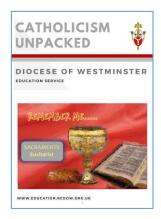
#### Lent

This document is currently has been updated so that it has the readings for this year and relevant information from the charities to support with Prayer& Liturgy as well as Catholic life & Mission.

Lent begins on **2<sup>nd</sup> March** this year and this document will support teachers of all levels during this season, both for teaching and learning as well as Catholic life.

#### Eucharist

This new document will complement the other resources and will be the final resource on Sacraments of Initiation. Like the others it will have information and links to support the subject knowledge of teachers and it is hoped that this resource will be shared with schools in March.





## Racial Justice, Equality and Diversity Update

Diocesan Racial Justice Equality
and Diversity CPD Programme 2022



#### **Racial Justice Sunday**



We are delighted to share with you a video from Bishop Paul McAleenan for Racial Justice Sunday which was celebrated on 13<sup>th</sup> February 2022. This video is for primary and secondary pupils and should be shared with your pupils and parents at any time this year and will hopefully help in enhancing your homeschool-parish links: Racial Justice video

The RJED theme for this year is 'In the Image and Likeness of God'. On the Bishops' Conference of

England and Wales <u>website</u>, there are beautiful images and resources of the Holy Family which you can share with your pupils of all ages. You can then explore this theme throughout the year and share with us any of the images your pupils have created on this theme and we may be able to share these on our website.

#### **Diocesan Song Competition**

This year, we would like to invite your pupils to compose a song on the theme of racial justice, equality and diversity which we can then share on our website. This is open to pupils of all ages and can be by individuals or groups of any size. Songs can be sung, said or silent as some pupils may be shy in performing and tunes can be known or composed by pupils also. The song may be by an individual, a group or a school of pupils of any age. All are welcome. Please send all entries to elainearundell@rcdow.org.uk by **Friday 25<sup>th</sup> March 2022.** 

#### **Education Service Website**

We are working on more documents that we hope to share with you next term on the website, including a policy, diocesan strategy and Catholicism Unpacked document. We hope that you can help to bring this page alive by sharing your success stories, any impact from courses, pupil voice or examples of work that you have done on RJED. Please send to <a href="mailto:elainearundell@rcdow.org.uk">elainearundell@rcdow.org.uk</a> and <a href="mailto:claireoneill@rcdow.org.uk">claireoneill@rcdow.org.uk</a>



# Governance Update

#### **Senior Appointments**

Governors are reminded that the Diocese need to be involved in the appointment of senior leaders in the school (the "restricted posts"). We aim to provide you with all the support you need, especially as making these appointments can be a new experience for many Governing Body.

Please let us know as soon as possible if you are starting this process. Especially during this term, diaries can be tight and we need to make sure that the right people are available to help you. Please email catherinemcmahon@rcdow.org.uk to receive the diocesan guide to making these appointments.

#### Courses for Governors in the Spring term

Date / Time	Course Title / Overview	Booking Links
1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> March: 9.30am to 2.45pm	Diocesan Schools Online Conference	Booking Link
Thursday 10 <sup>th</sup> March	Introduction for Governorship (Three Sessions) –	
Monday 14 <sup>th</sup> March	Course Aim: The AIM of this course is to address the main issues that will be faced by a new (or nearly new) governor. This course takes place	Booking Link
Wednesday 16 <sup>th</sup> March	over three sessions.	
6.00pm to 7.00pm	Course Content: Governance in a Catholic context. Understanding the language of governance. Committees and school visits. Legal duties and responsibilities. Strategic v Operational issues.	
	Target Audience: Newly appointed governors.	
	Course Lead: Deb Long	

#### GovernorHub

GovernorHub is the only way we have of communicating with all governors in the diocese. Please make sure that the details on it are correct and that you check it regularly.

#### Appointing foundation governors / directors

Please remember that guidance for appointing foundation governors can be found on the diocesan website and on governor hub.



# Mental Health Update

#### Coping with Anxiety

**Anna Freud Centre** – Resources to support children who are worried or anxious:

- <u>Click here</u> 7 ways to support children and young people who are worried.
- Click here Helping children and young people to manage anxiety
- Click here My self-care plan (Primary)
- Click here My self-care plan (Secondary)
- <u>Click here</u> Further ideas for self-care
- Click here Anxiety tools for parents

#### Young Minds

- Click here Anxiety: a guide for young people
- <u>Click here</u> Supporting your child with anxiety: a parent's guide.



NSPCC - Click here Information and resources on depression, anxiety and mental health.

NHS – Click here Anxiety in children

**CAMHS** - <u>Click here</u> – Downloadable resources on coping with anxiety





# Caritas Update

#### Caritas Westminster

Caritas is the social action arm of the Catholic Church. We work with schools in the Diocese to animate students in social action and social justice in local communities, by putting Love into Action underpinned by Catholic Social Teaching values:

- **#** Human Dignity
- **\$** Community & Participation
- Care for Creation
- # Dignity in Work
- Option for the Poor
- Solidarity & Peace

#### Fighting Poverty together

Thanks to your feedback, and the generous repeat funding from the Cardinals Appeal, we will shortly be sending out emails regarding Caritas Supermarket Vouchers for the Easter holidays. For this round, we want to ensure that families are receiving support to help build resilience and reduce any dependence on hand outs. Please check the information and free training below to see what your school can do to accompany those who are going through tough times.

#### **Energy Crisis & Managing Utilities**

Caritas Westminster will be hosting two identical online information sessions useful for anyone in your school supporting families who are struggling financially, especially with utilities bills.

Please register on Eventbrite by clicking on the date and time you are interested in:

Managing Utilities – Monday 21<sup>st</sup> March 6.30-7.45pm <a href="https://www.eventbrite.co.uk/e/managing-utilities-tickets-274146388227">https://www.eventbrite.co.uk/e/managing-utilities-tickets-274146388227</a>

Managing Utilities – Wednesday 23<sup>rd</sup> March 10-11.15am <a href="https://www.eventbrite.co.uk/e/managing-utilities-tickets-274177260567">https://www.eventbrite.co.uk/e/managing-utilities-tickets-274177260567</a>

If you know of families currently struggling to pay their heating bills, please suggest they contact a local advice agency, or National Energy Action, who can provide support to households facing energy stress.

Their Warm and Safe Homes helpline, 0800 304 7159 is open daily, 10am-12pm, to support clients with energy advice around topics such as reducing energy consumption, Warm Home Discount and Priority Services Register, fuel debt, water rates and benefits advice.

Green Doctors also provide free, impartial energy advice and support to households in several London boroughs - <a href="https://london.greendoctors.org.uk/">https://london.greendoctors.org.uk/</a>



#### Free training to start soon – helping families get back on their feet

It isn't too late to join the expert training part of our **Road to Resilience** programme. Please share with those staff and volunteers who provide pastoral support and outreach to individuals and families.

- The Upper Room and Caritas are delighted to be working in partnership to deliver a new FREE online programme for support staff in schools interested to become **Dignified Work Champions**. Called 'Stepping Stones', it will enable participants to learn how to address issues surrounding employability among people experiencing homelessness or hardship, and to take the lessons back to families. It will include common simple fixes, understanding the benefits system and Universal Credit, CV preparation and interview practice, establishing where you can access funding for training and vocational qualifications among a number of other topics. Throughout the course there will be peer support sessions to consolidate any learning and understand better what works in the real world.
- Firm Foundations, a year-long **financial resilience** programme designed to support churches, schools and community projects to reach the most marginalised, particularly people trapped in debt and other financial difficulties. Hear from the Chaplain of NCC talking about his experience here.
- **Strengths based approach**" training from the Mayday Trust this is aimed at projects supporting vulnerable people who are experiencing difficulties, to become really transformational by taking a holistic approach to helping each individual.

If you are interested, or know someone who might be able to benefit from one of these courses, please email caritaswestminster@rcdow.org.uk.

#### Refugees are welcome in our schools!

Schools of Sanctuary at the Diocesan Migrant, Asylum Seeker and Refugee Network – 10<sup>th</sup> March

Learn how to make your school into a place of welcome and sanctuary for migrants, asylum seekers and refugees. Join a community of support, hosted by Caritas Westminster. At this session we will be hearing from Schools of Sanctuary Coordinator, Megan Greenwood, as well as some ESOL practitioners, teaching English for speakers of other languages. **Sign up** via this Eventbrite page here.

#### Primary and Secondary School's Resources

Visit our webpage <u>here</u> to access schools' resources, jointly produced with the SVP and JRS, to reflect with your pupils on how to welcome migrants, asylum seekers and refugees.

#### Putting love into action

Do you need any volunteers? Do parents or young people want to volunteer?

The Caritas Volunteering Fair takes place on Saturday 5<sup>th</sup> March 2022, 12 – 2 pm, at Westminster Cathedral Hall. It is open to all in the Diocese of Westminster. If your school has any volunteering roles you would like to be advertised to the wider public at the fair, please contact our Volunteer Coordinator at <a href="mailto:cvs@rcdow.org.uk">cvs@rcdow.org.uk</a> or on 0773818 3833. For more information and to register for the fair, please visit <a href="mailto:Eventbrite">Eventbrite</a>



#### After the Synod... let us dream!

Will you join us to imagine a #Caritastic future? One with thriving communities, equality, justice and peace; all caring for our common home and each other, with values based on Catholic Social Teaching. If your school is interested to play a part in the development of our exciting new Imagining Futures programme, which is due to launch in September 2022, please email francesmoore@rcdow.org.uk.

In the meantime, if you haven't already, please ask us about our Caritas Ambassador programme, for both primary and secondary schools. It aims to equip pupils with a strong understanding of **Catholic Social Teaching** and how we can put it into action in our daily lives. For more information see our website: <a href="here">here</a>



# Capital and PPP Update

#### Capital

#### Statlog - Statutory Compliance

# Tests Missing Documentation 7 1 % Tests Compliant Tests Compliant Tests Compliant Tests Compliant Incomplete Tests 1409 / 1900 Test Assets Compliant Q Search and Report

169 out of 205 site currently subscribed to Statlog. 145 out of 205 site currently setup for Site Manager Tests. 138 out of 205 site currently setup for Specialist Contractor Tests.

Only include statistics from sites & assets that have been fully setup on Statlog Statutory Testing Modules

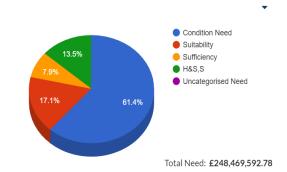
The recorded level of compliance through the Diocese are lower than last reported. This is primarily because of the recent half-term holiday. One additional school is now set up for site manager tests.

#### <u>Statlog – Condition Surveys</u>

#### Capital Asset Need

Condition Need	£152,603,693
Suitability	£42,534,445
Sufficiency	£19,675,001
Health, Safety & Safeguarding	£33,656,454

Includes data from 158 completed surveys. 4 surveys are in progress.



162 surveys are complete or nearing completion. Consultants have a further 7 surveys to complete and then every licenced school will have an up-to-date Statlog Survey. The greatest challenge is the knowledge of circa £250M of need!



#### Project Manager Lite (PML)

Colleagues continue to grow in confidence using this Statlog Module.

If you need support with Statlog, please contact <a href="mailto:nigelspears@rcdow.org.uk">nigelspears@rcdow.org.uk</a> (07738183828) or <a href="mailto:helpdesk@statlog.co.uk">helpdesk@statlog.co.uk</a> (03331123133)

For full transparency and audit purposes, all elements of the Statlog Process must be recorded electronically. If a contractor fails to provide their quotation in the required format, their submission cannot be accepted. Please work with contractors and help them to understand our requirements and/or contact the above for assistance.

#### **Priority School Building Programme**

Project managers continue to monitor the progress of schools in this scheme.

#### School Rebuilding programme 2022

The government has recently announced its latest strategy for securing significant investment in schools. Responsible bodies are invited to submit proposals for consideration. The government is anticipating the identification of approximately 400 schools across the country for inclusion in this programme. A programme that is expected to last until the end of this decade! As a Responsible Body, the Diocese will be submitting options for 12 school. We are also where that a number of Catholic Academy trusts are planning to submit some of their schools.

All submissions relating to our schools will follow route 2. This enables the provision of additional (local) evidence. Selected schools will be those identified through Statlog with the most probable block of school replacement option(s).

#### **Recent Storms**

We are not aware of any school that suffered sufficient damage during the recent storms to warrant an insurance claim. If you have experienced damage and a claim is likely, please contact Nigel Spears <a href="mailto:nigelspears@rcdow,org.uk">nigelspears@rcdow,org.uk</a> to ensure that Diocesan Trustees are aware of all presenting issues.

#### **Pupil Placement Planning**

#### 1<sup>st</sup> Planner Project

School specific reports are being circulated this term. Once all of the reports have been issued, there will be opportunities for clusters of schools and academies to meet with Nigel Spears and 1<sup>st</sup> Planner colleagues to review local data and consider options for the future.

Discussions with potential external partners is progressing well. Visits to certain sites will take place over the next few months. Site visits may indicate a degree of interest from external partners but should not be taken as a guarantee of investment. If partners are interested and the Diocesan Trustees are confident that the project will be self-funding, we will be actively engaging with Head teachers and Governors/Directors as appropriate.



#### Decarbonisation

#### Salix - Heat Decarbonisation Plans

Visits to Schools are progressing on schedule. Completing the reports in the allotted time is challenging and your assistance is greatly appreciated. We are in regular communication with Salix as part of their monitoring and assurance process.

Colleagues from Zeco will continue to engage with the shortlisted schools and provide support where necessary. If you need any further information about this initiative, please email <a href="mailto:nigelspears@rcdow.org.uk">nigelspears@rcdow.org.uk</a>.

His Eminence, Cardinal Vincent has authorised the foreword for our submission. It reads as follows:

In their pastoral letter on the environment of 23rd May 2021, the Catholic Bishops of England and Wales reminded us that "everything which exists, every person and the whole of creation, is a gift of "God the Father almighty, Creator of heaven and earth." Pope Benedict XVI and Pope Francis have both taught us that everything is interconnected and interdependent. The way we live our everyday lives has an impact on everyone and on the earth. Faced with the urgent crisis we now face, everyone has a part to play in the routines, choices and decisions of our everyday lives and our aspirations for the future.

The UK has a legally binding target to reduce its emissions to Net Zero by 2050 under the Climate Change Act, which also introduced a series of carbon budgets up to 2050 and has set interim targets for emissions reductions. The Diocese of Westminster has gone further and committed to do its utmost to become carbon neutral by 2030 in its parishes and curial buildings. It has also expressed its commitment to working with its Catholic Schools and Colleges to encourage them to follow the same path.

It is vital that Catholic Schools and Colleges make every effort to reduce the amount of energy used and carbon emitted, thereby significantly contributing to 'Decarbonising the Heat' within our buildings.

In his letter to the world, Pope Francis wrote, "The time has come to pay renewed attention to reality and the limits it imposes; this in turn is the condition for a more sound and fruitful development of individuals and society... Neglecting to monitor the harm done to nature and the environmental impact of our decisions is only the most striking sign of a disregard for the message contained in the structures of nature itself." (Laudato Si', 116-7)

Every action we take will have a significant impact on our efforts to preserve our common home. And we are not alone. We join our efforts with all of society in the endeavour to consider our environmental footprint and the way we operate.

"The Earth Charter asked us to leave behind a period of self-destruction and make a new start. 'As never before in history, common destiny beckons us to seek a new beginning... Let ours be a time remembered for the awakening of a new reverence for life, the firm resolve to achieve sustainability, the quickening of the struggle for justice and peace, and the joyful celebration of life.'" (From the Earth Charter, The Hague, 29 June 2000, quoted in Laudato Si' 207)



#### **Other Approved Initiatives**

#### Condition Data Collection (CDC)

The Government has commenced the latest round of its Condition Data Collection process. It is a quinquennial programme and this round builds on the two that preceded it. Schools will be contacted by surveyors appointed by the Government. This process is monitored by the Education Service, but we do not normally attend any of the engagement sessions. The surveyors are expected to contact you in advance of any proposed site visit. Please contact <a href="mailto:nigelspears@rcdow.org.uk">nigelspears@rcdow.org.uk</a> if you have any questions about this process. If we receive advanced notification of a block of visits, we will publish that list in the bulletin.

#### Insurance Validation

The Catholic Insurance Service and Zurich have commissioned an audit and appraisal of schools insured via the CIS. The Diocesan Trustees are paying for this initiative and targeted schools will be approached by a company called Charterfields. If your school is targeted during this initiative, please supply Charterfields with the data and access they required.