**Made4Love**

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| **Lesson topic: Forever-ever?**  |
| Teacher |  | Date |  |
| Year |  | No. of students |  |
| Set/MA |  | Support staff |  |

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| **Learning objectives** |  |
| **RECD:** |  |
| Meeting the individual needs of the students (details of students with SEN/G&T etc…) |  |
| **Pre-supposed knowledge/ possible concepts/ misconceptions** |   |
| **Resources:** | Lesson 2 PPT Made4Love Booklet |

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| **Sequence of learning activities** | **T& L activities** | **Differentiation:** (planned stretching / simplifying activitiesReference to: SEN; G&T; underachievers; relevant dept target groups(name students here) | **Sign post for progress**(when is progress going to be assessed and how? What alternative activities are planned if students do not understand?) |
| **Starter** **5mins** |  |  |   |
| **Development**5mins10 mins10 mins10 mins5 mins10 mins10 mins5 mins  |  |   |  |

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| **Assessment opportunities and homework** |
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| **Opportunities for SMSC** |
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