Work Scrutiny Evidence Gathering Proforma

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| School | Inspector | Class/Year Group |
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| **PRIOR KNOWLEDGE & LEARNING** Are activities developed to consolidate, build on and extend prior learning? | **QUALITY & PRESENTATION**  Is work of a consistent high quality? Does it aspire towards the school’s standards? Is work routinely completed in full? | **VARIETY OF TASKS**  Do pupils have opportunities to respond in a variety of creative ways, (e.g., extended writing, speaking, drama, art, music etc.) & to think morally and spiritually? | **COVERAGE & QUANTITY**  Does the work match the scheme of work and school planning documentation? Is there enough work, given the age and ability of the pupils? |
| **WORK MATCHED TO ABILITY**  Are all pupils challenged at an appropriate level? | **FEEDBACK**  Is it in line with school policy? Does it clearly define the next steps pupils need to take? | **STRENGTHS** | **AREAS FOR DEVELOPMENT** |