

# CATHOLIC SELF-EVALUATION DOCUMENT (CSED)

School	
Headteacher	
Religious education leader	
Other Catholic life and mission leader(s)	
Date of completion	

Inspection handbook can be found [here](#)

Comparative grade descriptors can be found [here](#)

# SCHOOL INFORMATION

Full Postal Address:	
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Telephone Number:	
Email Address:	
Website:	
URN:	
Local Authority:	
Chair of Governors:	
MAT/MAC (if applicable):	
Chair of Directors (if applicable):	
CEO or CSEL (if applicable):	

Arch/diocese:	
Parish in which school is located:	
Parish Priest/Priest Chaplain:	
Number on roll:	
Age range of those on roll:	
Gender of those on roll:	
Phase:	
Foundation trustees:	
School type:	

Current statutory inspection grade:	
Current denominational grade:	

Date of this inspection:	
Date of this inspection:	

# CONTEXT

A brief outline of any circumstances that help contextualise the information contained in this document

# RESPONSE TO LAST INSPECTION

Area for improvement	Actions taken	Impact of actions

*Add more rows if more than three areas for improvement.*



# CATHOLIC LIFE AND MISSION

GRADE

CLM2 The quality of provision for the Catholic life and mission of the school

<b>Impact of Actions Taken</b>	<b>Evidence</b>
<p data-bbox="108 342 1206 409"><i>Use the questions in paragraph 92 and the grade descriptors to guide you to show the <b>impact of your work</b> in this area and why you have graded yourself accordingly.</i></p> <p data-bbox="236 2018 1078 2045"><i>Please note this page does not expand – limit your words to this box!</i></p>	<p data-bbox="1230 342 1485 443"><i>See possible evidence sources in paragraph 93</i></p>













# COLLECTIVE WORSHIP

CW2 The quality of collective worship provided by the school

<b>Impact of Actions Taken</b>	<b>Evidence</b>
<p data-bbox="108 309 1203 376"><i>Use the questions in paragraph 118 and the grade descriptors to guide you to show the <b>impact of your work</b> in this area and why you have graded yourself accordingly.</i></p> <p data-bbox="236 1989 1078 2016"><i>Please note this page does not expand – limit your words to this box!</i></p>	<p data-bbox="1230 309 1490 412"><i>See possible evidence sources in paragraph 119</i></p>



# GRADE SUMMARY

Overall Effectiveness	<input type="checkbox"/>
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**Catholic Life and mission**

**Religious education**

**Collective worship**

**CLM1** The extent to which pupils contribute to and benefit from the Catholic life and mission of the school

**RE1** How well pupils achieve and enjoy their learning in religious education

**CW1** How well pupils respond to and participate in the schools' collective worship.

**CLM2** The quality of provision for the Catholic life and mission of the school

**RE2** The quality of teaching, learning and assessment in religious education

**CW2** The quality of collective worship provided by the school

**CLM3** How well leaders and governors promote, monitor, and evaluate the provision for the Catholic life and mission of the school

**RE3** How well leaders and governors promote, monitor, and evaluate the provision for religious education

**CW3** How well leaders and governors monitor and evaluate the provision for collective worship

## WHAT COULD BE IMPROVED?

### Catholic Life and Mission

*Please note this box does not expand!*

### Religious education

*Please note this box does not expand!*

### Collective worship

*Please note this box does not expand!*

# PUPIL AND STAFF INFORMATION

Published Admission Number (PAN) of Pupils:	
Percentage of pupils who are baptised Catholics:	
Percentage of pupils from other Christian denominations:	

Percentage of pupils from other religions:	
Percentage of pupils who are non-religious:	

Year Group or Class	No. of pupils	% Catholic pupils	% FSM eligible	% SEND	% EHCP	% Significant ethnic groups (i.e. >5% of cohort)	% EAL
Total							
Compared to national averages							

**Religion Data** (add and delete rows as necessary)

**Staffing** Primary – give details of all teaching staff; Secondary and sixth form college – give details of staff teaching religious education

Name	Responsibility	RE specialist? (Y/N)	Experience	Current service	FTE	CCRS or equivalent (Y/N)

KEY

Experience – years in teaching; Current service – years in this school; FTE – where 1.0 represents full-time

**Senior Leaders**

Name	Responsibility	Experience	Current service	FTE	CCRS or equivalent (Y/N)



# CURRICULUM INFORMATION

Please indicate the capitations for each of the following areas

Subject	Last year	This year
Religious education	£	£
English	£	£
Maths	£	£

Please indicate the programme(s) of study followed (Sixth form providers, include A-level Religious Studies and Core RE)

Key Stage	Details of programme(s) of study followed

Please indicate the amount of the taught week allocated to the teaching of religious education

Year Group or Class	Total curriculum time (in minutes)	Total RE curriculum time (in minutes)	% RE curriculum time (to one decimal place)

Settings offering sixth form provision – please indicate the amount of the taught week allocated to the teaching of core religious education

Year Group	Total curriculum time (in minutes)	Total RE curriculum time (in minutes)	% RE curriculum time (to one decimal place)
12			
13			
14			